



**Learning**

**from Home**

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| Class 2  Wk beg: 2nd Nov 2020 | **Spelling (30 mins)**  **Email school if your child has forgotten their log in!** | **Reading (30 mins)** | **Writing (1 hour)** | **Maths (45 mins)** | **Afternoon Project**    **When finished each day** |
| **Monday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **This week, we are continuing our sequence of work on non-chronological reports. In class, we will be using a text about the Romans, looking closer at the sentence structures and rehearsing them for our own writing.**  **With Ellie:**  <https://classroom.thenational.academy/lessons/to-revise-compound-sentences-c4t3jd>  **Year 4:**  <https://classroom.thenational.academy/lessons/to-develop-understanding-of-complex-sentences-crtpar>  **Year 5:**  <https://classroom.thenational.academy/lessons/to-revise-complex-sentences-cct34c>  **Year 6:**  <https://classroom.thenational.academy/lessons/to-revise-complex-sentences-cct34c> | **New warm up: play a game at** [**https://www.topmarks.co.uk/maths-games/7-11-years/addition-and-subtraction**](https://www.topmarks.co.uk/maths-games/7-11-years/addition-and-subtraction)  We are continuing to work on addition and subtraction this week. Don’t forget you can keep mental addition and subtraction skills sharp by playing a game at the website above!  **Children who work with Ellie**  <https://classroom.thenational.academy/lessons/applying-rounding-for-estimating-adding-65j62r>  **Year 4**  <https://classroom.thenational.academy/lessons/subtracting-two-3-digit-numbers-without-regrouping-60r3cc>  **Year 5**  <https://classroom.thenational.academy/lessons/rounding-to-estimate-ccr62d>  **Year 6**  <https://classroom.thenational.academy/lessons/rounding-to-estimate-ccr62d> | **PE**  This link will take you to Premier Sports Youtube channel.  [**https://www.youtube.com/channel/UCLNV8D56t6RV0wbsPnbnYeA**](https://www.youtube.com/channel/UCLNV8D56t6RV0wbsPnbnYeA)  **British Values**    This week we are continuing our focus on the British Values of Rule of Law and Democracy.  **Start by writing 3 rules you follow at home, 3 rules you follow in school and 3 laws in society that adults need to follow.**  Think about the word ‘consequences’. Record your thoughts about the following questions:  What are the consequences to others if we break rules/laws at home or school?  What are the consequences for society if an adult breaks a law?  Watch this video to learn about civil and criminal law in the British Justice System.  Click on the link below, then use your arrow keys to find out more about crime and punishment during the Roman Empire.  <https://prezi.com/v5952oding2g/crime-and-punishment-in-the-roman-empire/> |
| **Tuesday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **Today’s lessons focus on collecting appropriate information and vocabulary for writing a report.**  **With Ellie:** <https://classroom.thenational.academy/lessons/to-write-the-opening-to-a-report-6tjp4r>  **Year 4:**  <https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-of-a-non-chronological-report-6hh3ce>  **Year 5:**  <https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-of-a-non-chronological-report-6grp2e>  **Year 6:**  <https://classroom.thenational.academy/lessons/to-plan-the-opening-of-a-non-chronological-report-6dk6ce> | **Warm up with**  ***Contact school if you need a reminder of your login details!***  **Children who work with Ellie**  <https://classroom.thenational.academy/lessons/applying-rounding-for-estimating-subtracting-64w34c>  **Year 4**  <https://classroom.thenational.academy/lessons/subtracting-using-the-column-method-when-multiple-columns-require-regrouping-6xh34c>  **Year 5**  <https://classroom.thenational.academy/lessons/subtracting-using-the-column-method-6xj32d>  **Year 6**  <https://classroom.thenational.academy/lessons/rounding-to-a-required-degree-of-accuracy-6wu32t> | **History**  This week we are going to investigate life in the Roman army. Start by recording on a piece of paper:  K – what you KNOW  W – What you WANT to know  L – important things you have LEARNT  Use the following BBC Bitesize lesson to find out more:  What was life like in the Roman Army? [What was life like in the Roman army?](https://www.bbc.co.uk/bitesize/topics/zwmpfg8/articles/zqbnfg8)  BBC radio:  Roman Army Tactics [4. Roman army tactics](https://www.bbc.co.uk/teach/school-radio/history-ks2-romans-army-tactics/zb2spg8)  <https://classroom.thenational.academy/lessons/how-did-the-romans-conquer-britain-6gwk6d>  **French**  We have learnt to say hello and goodbye in different ways and today we are thinking about asking ‘how are you?’ and the responses we can give.  <https://www.youtube.com/channel/UC1qshttIX5yE8iDgTw1magg> |
| **Wednesday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **Today’s lessons focus on collecting a range of exciting ‘technical’ (subject-specific) vocabulary for writing a report.**  **With Ellie:**  <https://classroom.thenational.academy/lessons/to-write-compound-sentences-for-a-non-chronological-report-68w6ad>    **Year 4:**  <https://classroom.thenational.academy/lessons/to-write-the-appearance-paragraph-of-a-non-chronological-report-cmv34r>  **Year 5:**  <https://classroom.thenational.academy/lessons/to-write-the-appearance-paragraph-of-a-non-chronological-report-c5j3jd>  **Year 6:**  <https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-non-chronological-report-68u3ce> | **Warm up with**  ***Contact school if you need a reminder of your login details!***  **Children who work with Ellie**  <https://classroom.thenational.academy/lessons/subtracting-two-3-digit-numbers-without-regrouping-60r3cc>  **Year 4**  <https://classroom.thenational.academy/lessons/adding-using-the-column-method-cmw3cc>  **Year 5**  <https://classroom.thenational.academy/lessons/adding-using-the-column-method-6wt64c>  **Year 6**  <https://classroom.thenational.academy/lessons/strategies-for-addition-6njk4d> | **Design and Technology**  Research and design a model replica of a historical weapon.  Design and make either a shield for a Celtic warrior or a scutum (shield) for a Roman soldier. (As agreed, you could design a dagger, sword or jewelry too, as long as you are clear about the purpose and brief) Before half term we investigated the materials, shapes and patterns used for each. Now we need to make sure that our design is sturdy and decorative. Recreate your design first on paper – don’t forget to label each part neatly!  If you have a cardboard box kicking around, have a go at creating your design.  [Roman soldiers Weapons and Equipment](http://www.primaryhomeworkhelp.co.uk/romans/weapons.html)  [How to Make a Roman Shield | Hobbycraft](https://www.youtube.com/watch?v=YIbv92T_Nqc)  **Music**  Continuing our fighting theme this week, here is a BBC radio lesson from Rocking Romans, linked to Gladiators.  *Before you watch, note 5 things you know about Gladiators: then, at the end, add 5 more facts you’ve learnt from this program.*  [**https://www.bbc.co.uk/teach/school-radio/music-ks1-ks2-rocking-romans-7-gladiators-into-the-arena/z7ksnrd**](https://www.bbc.co.uk/teach/school-radio/music-ks1-ks2-rocking-romans-7-gladiators-into-the-arena/z7ksnrd) |
| **Thursday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **Today’s lesson focuses on editing to improve our writing – choosing the ‘best’ (precise) vocabulary and a range of clauses to add details.**  **With Ellie**  <https://classroom.thenational.academy/lessons/to-explore-complex-sentences-60t66c>  **Year 4:**  <https://classroom.thenational.academy/lessons/to-edit-a-non-chronological-report-6cv3jt>  **Year 5:**  <https://classroom.thenational.academy/lessons/to-edit-a-non-chronological-report-c9j3ac>  **Year 6:**  <https://classroom.thenational.academy/lessons/to-edit-a-paragraph-of-a-non-chronological-report-60u3cr> | **Warm up with a game from** [**https://www.mathplayground.com/index\_addition\_subtraction.html**](https://www.mathplayground.com/index_addition_subtraction.html) **today and keep simple mental skills sharp!**  **Children who work with Ellie**  <https://classroom.thenational.academy/lessons/adding-two-3-digit-numbers-regrouping-in-multiple-columns-74u3ce>  **Year 4**  <https://classroom.thenational.academy/lessons/subtracting-from-multiples-of-1000-64rkjr>  **Year 5**  <https://classroom.thenational.academy/lessons/adding-and-subtracting-using-multiples-of-10-100-1000-10-000-and-100-000-60upcc>  **Year 6**  <https://classroom.thenational.academy/lessons/strategies-for-subtraction-6mv32d> | **Science**  **NEW TOPIC ALERT!**  Take 10 minutes to write and draw everything you know about the science topic of electricity.  Some key words you might use are:  **electricity, current, appliances, mains,**  **batteries, safety, danger, precautions.**  Now write 3 questions you’d like to answer by the end of this topic.  Do you have a balloon you can use in this lesson? If not, don’t worry, you can still watch the demonstration in this video from Oak Academy.  **What is static electricity?**  <https://classroom.thenational.academy/lessons/what-is-static-electricity-74tk2t> |
| **Friday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | **Today we will focus on planning and writing another paragraph in our non-chronological report.**  **With Ellie**  <https://classroom.thenational.academy/lessons/to-write-complex-sentences-for-a-report-61k3ed>  **Year 4:**  <https://classroom.thenational.academy/lessons/to-learn-about-the-angler-fishs-diet-6mr32c>  **Year 5:**  <https://classroom.thenational.academy/lessons/to-learn-about-tigers-diet-and-habitat-75j6ce>  **Year 6:**  <https://classroom.thenational.academy/lessons/to-plan-the-paragraph-on-appearance-64wp4t> | **Warm up with**  ***Contact school if you need a reminder of your login details!***  **Children who work with Ellie**  <https://classroom.thenational.academy/lessons/subtracting-3-digit-numbers-regrouping-tens-to-ones-cgwk8t>  **Year 4**  <https://classroom.thenational.academy/lessons/applying-and-consolidating-column-method-for-addition-and-subtraction-cgvpcc>  **Year 5**  <https://classroom.thenational.academy/lessons/problem-solving-using-the-column-method-c8up6c>  **Year 6**  <https://classroom.thenational.academy/lessons/problem-solving-using-the-column-method-c8up6c> | **RE**  **‘Why do Hindus try to be good?’**  This is the final lesson in our unit about Hindus and their beliefs. You might explore the Hindu unit on BBC Bitesize or Oak Academy ‘Hindu’ to refresh your memory before completing your final task.  [What is Hinduism?](https://www.bbc.co.uk/bitesize/topics/zh86n39/articles/zmpp92p)  Today I’d like you to write an explanation of your understanding of the answer to the key question, ‘Why do Hindus try to be good?’  Key words you should include are: *Brahman, atman, samsara, moksha, karma, dharma*.  **As an extension, can you compare this reasoning to people of another religion?**  **Why do Christians try to be good?**   * Use examples of Hindu people I have learnt about to explain how someone who holds Hindu beliefs might live. * Use my paragraph to explain why karma and dharma are important to Hindus who   believe in samsara and moksha.  **PSHE**  This week in our mental health work, we are going to be considering the difference between conflict and bullying. We will role play assertive words to use when solving a conflict and stating our wants and needs. To learn about peer meditators, watch this video:  <https://www.bbc.co.uk/bitesize/clips/z6stsbk>  Follow it up with this video about what makes a good peer mediator:  <https://www.bbc.co.uk/bitesize/clips/zvc3cdm>  You could write a checklist to help all members of our school community be good peer mediators and help our fellow schoolmates. |