

Possible Activities

- Use resources to partition numbers and learn the vocabulary of place value.
- Use coins, measuring tools such as rulers and metre sticks, plus other practical resources to order numbers.
- Carry out number investigations which include tallying and interpreting data, such as block graphs and pictograms.
- Learn to read numbers on different scales, e.g. indoor and outdoor thermometers.
- Collect data during beach school sessions, relating to the number of shells, pebbles and drift wood for example.



Mathematical Development

(Problem solving, reasoning and numeracy)

Number: Place value of numbers to 100.
Statistics: Reading different scales, charts, graphs and pictograms.
Measurement: Telling the time to the hour and half hour, quarter past the hour and quarter to the hour.

Possible Activities

- Linked to Science and Geography learning, children will write a report about penguins and include facts about where penguins live and they eat.
- Produce longer pieces of writing to support the ocean theme.
- Use the online spelling resource, 'Spelling Street' to develop confidence and competence in spelling skills.
- Read a variety of fiction and non-fiction books from the school library challenge.

Possible Activities

- Following the beach visit, children will be able to consider and compare the North Atlantic Ocean with the local seaside.
- Identify key human and physical features of the two locations, e.g. sea and land.
- Learn about the history of 'The Titanic' and discover what happened during its fated maiden voyage.

Knowledge and Understanding of the World

(Geography, History, Science)

Science: Learn about common animals and their diet and what different animals might eat and how they get their food.
Geography: Identify where the Arctic is on a globe and a map of the World and consider what life might be like there. Compare life in the Arctic to somewhere closer to home, by identifying similar and different human and geographical features and use geographical vocabulary.

Communication, Language and Literacy

(Speaking and listening, reading, writing, MFL)

Narrative: Write a story about a journey, using past tense language.
Non-fiction: Write a newspaper report about what happened to the Titanic.
Narrative: Retelling a story about a little mouse who travelled on the Titanic.
Daily handwriting, spelling, phonics and reading sessions.
Role-play area: Linked to the Titanic ship

THE VISIT/VISITOR Beach School



Physical Development

(PE, Growth and Health)

Outdoor PE: Fielding and striking team games.
Yoga sessions each week.
DPA: Daily physical activity sessions outside, to wake and shake everyone's bodies and brains up in the morning!

Possible Activities

- Learn the dances for the May Day Celebrations.
- Continue to learn how to stretch and meditate during yoga sessions.
- Explore the nature around during Forest School sessions.
- Learn races and sport activities for Sports Day.

Possible Activities

- Discuss favourite places, music, people and stories and justify opinions.
- Write reviews of favourite books.
- Explore artefacts from different faiths and consider why they could be important to people's religion.
- Learn about themselves and consider how other people might express their faith.
- Develop own views and ideas on religious and spiritual issues and consider who and what is important to all of us.
- Discover how stories, prayers and songs also help people to express their faith.

Understanding of Faith Belief and Cultures

RE theme: 'All about me! Myself!'
RE: St George's Day, Eid al-Fitr, Pentecost, Trinity Sunday and daily collective worship sessions - including weekly church services with Rev. Sue at St. Michael and All Angels Church at Farway.
British Values: Economic Wellbeing - Money Matters and Good Samaritan Awards.
PSHE: Knowing Myself and setting own goals.

Creative Development

(Art, D&T, Music, Role Play)

Children will collaborate together to help develop the role play area into the Titanic ship, capturing the feeling of sailing on such a prestigious ocean liner and discover what it might have felt like when it started sinking!
In art, the children will learn how to make a textured collage from a variety of media and techniques.
In music, the children will begin to understand which instruments they could use to accompany a sea-themed film score.

ICT Activities

- Learn how to stay safe online and protect personal data and information.
- Use programming and debugging skills with simple computer programs and programmable toys such as Bee-bots.
- Read, spell and use phonic skills for Bug Club, Bug Club Phonics and Bug Club Spelling and Grammar games.
- Learn times tables and number patterns with Times Table Rock Stars.
- Contribute towards establishing and maintaining email communications with other children in other parts of the world, for our 'Global Neighbours' learning project.

Possible Activities

- Explore different collage skills and techniques to create sea-themed pieces of art.
- Study 'The Wave' by Hasegawa Togaku and think especially about use of colour, texture and technique applied.
- Compose musical accompaniment 'Finding Nemo' using a variety of tuned and untuned instruments.