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|  | **Farway C of E Primary School - Class 1 – week beginning 16th November**  |
|  | Lesson 1 | Lesson 2 | Break time | Lesson 3 | Lesson 4 |
| **Monday** Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**<https://www.activelearnprimary.co.uk/planning#bugclub_phonics> **Reception** – Phase 2, unit 6, phoneme /j/ written as ‘’j’**Year 1** phase 5, unit 18 – phoneme ‘oo’- written as ‘ew’ **Year 2** – Phase 6, unit 29 – suffix ending ‘s’ (as plural morpheme)  | **Religious Education**<https://classroom.thenational.academy/lessons/why-did-the-three-wise-men-share-gifts-with-baby-jesus-6rtp4c>  | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.For ideas visit <https://www.bbc.co.uk/teach/supermovers/ks1-collection/> zbr4scw | **Maths****Reception** –<https://whiterosemaths.com/homelearning/early-years/its-me-1-2-3-week-2/>**Year 1** <https://whiterosemaths.com/homelearning/year-1/week-7-number-addition-subtraction/> (addition – adding together)**Year 2**<https://whiterosemaths.com/homelearning/year-2/week-7-number-addition-subtraction/>(add a 2-digit and a 1-digit number – crossing 10) | **Science**<https://classroom.thenational.academy/lessons/how-can-we-record-wind-direction-6rrk8c>  |
| **Tuesday**Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**<https://www.activelearnprimary.co.uk/planning#bugclub_phonics>**Reception** – Phase 2, unit 6, phoneme /v/ written as ‘V’**Year 1** – phase 5, unit 18 – phoneme ‘oo’- written as ‘ue’**Year 2** – Phase 6, unit 29 – suffix ending ‘es’, after ‘ss’, ‘x’  | **Literacy****Reception** <https://classroom.thenational.academy/lessons/to-listen-to-and-join-in-with-a-story-6mt62r> **Year 1 and 2 –**<https://classroom.thenational.academy/lessons/to-summarise-main-points-6wup6d>  | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.For ideas visit <https://www.bbc.co.uk/teach/supermovers/ks1-collection/> zbr4scw | **Maths****Reception –** <https://whiterosemaths.com/homelearning/early-years/its-me-1-2-3-week-2/>**Year 1** <https://whiterosemaths.com/homelearning/year-1/week-7-number-addition-subtraction/> (addition – adding more)**Year 2** <https://whiterosemaths.com/homelearning/year-2/week-7-number-addition-subtraction/> (add a 2-digit number and a 1-digit number – crossing 10-activity)  | **PSHE**https://classroom.thenational.academy/lessons/fun-in-the-sun-6th3ed |
| **Wednesday**Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**<https://www.activelearnprimary.co.uk/planning#bugclub_phonics> **Reception** – Phase 2, unit 6, phoneme ‘w’, written as ‘w’**Year 1** – phase 5, unit 18 – phoneme ‘oo’- written as ‘u-e’**Year 2** – Phase 6, unit 29 – suffix ending ‘es’, after ‘sh’, ‘ch’, ‘tch’ | **Literacy****Reception** [**https://classroom.thenational.academy/lessons/to-map-and-speak-the-story-crr64c**](https://classroom.thenational.academy/lessons/to-map-and-speak-the-story-crr64c)**Year 1 and 2 –https://classroom.thenational.academy/lessons/to-box-up-a-recycled-set-of-instructions-chj36c**  | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.For ideas visit <https://www.bbc.co.uk/teach/supermovers/ks1-collection/> zbr4scw | **Maths****Reception –** <https://whiterosemaths.com/homelearning/early-years/its-me-1-2-3-week-2/>**Year 1**<https://whiterosemaths.com/homelearning/year-1/week-7-number-addition-subtraction/> (addition – adding more)**Year 2** <https://whiterosemaths.com/homelearning/year-2/week-7-number-addition-subtraction/> (subtraction crossing 10) | **Music**<https://classroom.thenational.academy/lessons/creating-simple-pulse-patterns-65j3ed>  |
| **Thursday**Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**<https://www.activelearnprimary.co.uk/planning#bugclub_phonics>**Reception** – Phase 2, unit 6, phoneme /x/ written as ‘x’**Year 1** – phase 5, unit 18 – phoneme /oo/, written as ‘u’ and ‘oul’ **Year 2** – Phase 6, unit 29 – language session  | **Literacy****Reception** <https://classroom.thenational.academy/lessons/to-step-and-speak-the-story-6mwkgt>Year 1 and 2 –<https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-1-71hkcc>  | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.<https://www.bbc.co.uk/teach/supermovers/ks1-collection/> zbr4scw | **Maths** **Reception –** <https://whiterosemaths.com/homelearning/early-years/its-me-1-2-3-week-2/>**Year 1** <https://whiterosemaths.com/homelearning/year-1/week-7-number-addition-subtraction/> (addition – using bonds) **Year 2**<https://whiterosemaths.com/homelearning/year-2/week-7-number-addition-subtraction/> (**Subtract a 1-digit number from a 2-digit number - crossing 10)** | **Geography**<https://classroom.thenational.academy/lessons/how-is-the-ocean-different-at-the-north-pole-and-the-equator-c5jp2r>  |
| **Friday**Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**<https://www.activelearnprimary.co.uk/planning#bugclub_phonics>**Reception** – Phase 2, unit 6, Language session – me/be**Year 1** – phase 5, unit 18, language session **Year 2** https://www.bbc.co.uk/teach/skillswise/plurals/z7trpg8 - applying your plural skills. | **Literacy**Reception <https://classroom.thenational.academy/lessons/to-sing-the-story-with-a-focus-on-setting-6rvk6d>**Year 2 -**<https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-2-6rt3jd>  | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.<https://www.bbc.co.uk/teach/supermovers/ks1-collection/> zbr4scw | **Maths****Reception –** <https://whiterosemaths.com/homelearning/early-years/its-me-1-2-3-week-2/>**Year 1** <https://whiterosemaths.com/homelearning/year-1/week-7-number-addition-subtraction/> (finding a part)**Year 2** <https://whiterosemaths.com/homelearning/year-2/week-7-number-addition-subtraction/> (**Subtract a 1-digit number from a 2-digit number - crossing 10 – activity)** | **P.E**<https://www.activedevon.org/primary-school-children-in-devon-can-benefit-from-phizifits-active-and-fun-home-learning/> Oti’s Boogie Beebies – <https://www.bbc.co.uk/programmes/m000k4w2>  |