|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Learning from Home - Week beginning 21st September** | | | | |
|  | Lesson 1 | Lesson 2 | Break time | Lesson 3 | Lesson 4 |
| **Monday**  Please read for at least 10 minutes every day with an adult or sibling | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  Reception – Phase 2, unit 2, phoneme /i/ written as ‘i’  Year 1 – phase 5, unit 13, phoneme /ai/ written as ‘ay’ | **Religious Education**  <https://www.bbc.co.uk/bitesize/topics/zdykjxs/resources/1>  Christianity (all years) | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  For ideas visit <https://www.bbc.co.uk/teach/supermovers/ks1-collection/>  zbr4scw | **Maths**  [**https://classroom.thenational.academy/lessons/counting-sets-within-10-c4w30t**](https://classroom.thenational.academy/lessons/counting-sets-within-10-c4w30t) **- year 1**  [**https://classroom.thenational.academy/lessons/exploring-2-digit-numbers-by-grouping-in-tens-69hp4e**](https://classroom.thenational.academy/lessons/exploring-2-digit-numbers-by-grouping-in-tens-69hp4e) **- Year 2** | **Science**  [**https://classroom.thenational.academy/lessons/what-are-the-characteristics-of-living-things-70u30c**](https://classroom.thenational.academy/lessons/what-are-the-characteristics-of-living-things-70u30c) |
| **Tuesday**  Please read for at least 10 minutes every day with an adult or sibling | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  Reception – Phase 2, unit 2, phoneme /n/ written as ‘n’  Year 1 – phase 5, unit 13, phoneme /ai/ written as ‘a-e’ | **Literacy**  **Reception and Year 1 -**[**https://www.bbc.co.uk/bitesize/articles/zsnq4xs**](https://www.bbc.co.uk/bitesize/articles/zsnq4xs) **(naming and ordering letters)**  **Year 2 -**  [**https://www.bbc.co.uk/bitesize/articles/zhqsf4j**](https://www.bbc.co.uk/bitesize/articles/zhqsf4j) **(discussing books)** | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  For ideas visit <https://www.bbc.co.uk/teach/supermovers/ks1-collection/>  zbr4scw | **Maths**  [**https://classroom.thenational.academy/lessons/representing-numbers-within-10-71jkec**](https://classroom.thenational.academy/lessons/representing-numbers-within-10-71jkec) **- year 1**  [**https://classroom.thenational.academy/lessons/identifying-tens-and-ones-in-a-2-digit-number-crukjr**](https://classroom.thenational.academy/lessons/identifying-tens-and-ones-in-a-2-digit-number-crukjr) **- year 2** | **PSHE**  [**https://classroom.thenational.academy/lessons/all-about-me-c5h68d**](https://classroom.thenational.academy/lessons/all-about-me-c5h68d) |
| **Wednesday**  Please read for at least 10 minutes every day with an adult or sibling | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  Reception – Phase 2, unit 2, phoneme /m/ written as ‘m’  Year 1 – phase 5, unit 13, phoneme /ai/ written as ‘eigh’, ‘ey’, ‘y’ | **Literacy**  **Reception and Year 1 -** [**https://www.bbc.co.uk/bitesize/articles/z942kty**](https://www.bbc.co.uk/bitesize/articles/z942kty) **(showing understanding of a text)**  **Year 2 -**  [**https://www.bbc.co.uk/bitesize/articles/z6rvbdm**](https://www.bbc.co.uk/bitesize/articles/z6rvbdm) **(using conjunctions to join ideas)** | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  For ideas visit <https://www.bbc.co.uk/teach/supermovers/ks1-collection/>  zbr4scw | **Maths**  [**https://classroom.thenational.academy/lessons/recognising-number-bonds-to-five-and-six-cmw3jt**](https://classroom.thenational.academy/lessons/recognising-number-bonds-to-five-and-six-cmw3jt) **- year 1**  [**https://classroom.thenational.academy/lessons/partitioning-2-digit-numbers-part-1-chj38c**](https://classroom.thenational.academy/lessons/partitioning-2-digit-numbers-part-1-chj38c) **- year 2** | **Music**  [**https://classroom.thenational.academy/lessons/understanding-pulse-ctj3jc**](https://classroom.thenational.academy/lessons/understanding-pulse-ctj3jc) |
| **Thursday**  Please read for at least 10 minutes every day with an adult or sibling | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  Reception – Phase 2, unit 2, phoneme /n/ written as ‘n’  Year 1 – phase 5, unit 13, phoneme /ai/ written as ‘eigh’, ‘ey’, ‘y’ | **Literacy**  **Reception and year 1 -** [**https://www.bbc.co.uk/bitesize/articles/zrtjqp3**](https://www.bbc.co.uk/bitesize/articles/zrtjqp3) **(sequencing and predicting)**  Year 2 -  <https://www.bbc.co.uk/bitesize/articles/znhj4xs> (adding description to your writing) | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  <https://www.bbc.co.uk/teach/supermovers/ks1-collection/>  zbr4scw | **Maths**  [**https://classroom.thenational.academy/lessons/recognising-number-bonds-to-seven-and-eight-60r6cc**](https://classroom.thenational.academy/lessons/recognising-number-bonds-to-seven-and-eight-60r6cc) **- year 1**  [**https://classroom.thenational.academy/lessons/partitioning-2-digit-numbers-part-2-c8t30c**](https://classroom.thenational.academy/lessons/partitioning-2-digit-numbers-part-2-c8t30c) **- year 2** | **Geography**  [**https://www.bbc.co.uk/bitesize/clips/zc2pvcw**](https://www.bbc.co.uk/bitesize/clips/zc2pvcw) |
| **Friday**  Please read for at least 10 minutes every day with an adult or sibling | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  Reception – Phase 2, unit 2, phoneme /d/ written as ‘d’  Year 1 – phase 5, unit 13, Language session – Mr/Mrs | **Literacy**  Reception and Year 1 - <https://www.bbc.co.uk/bitesize/articles/zmqtnrd> (using ‘and’ as a joining word)  Year 2 -  <https://www.bbc.co.uk/bitesize/articles/zv98jhv> (using bossy verbs to write instructions) | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  <https://www.bbc.co.uk/teach/supermovers/ks1-collection/>  zbr4scw | **Maths**  [**https://classroom.thenational.academy/lessons/recognising-number-bonds-to-nine-and-ten-c8v3ec**](https://classroom.thenational.academy/lessons/recognising-number-bonds-to-nine-and-ten-c8v3ec) **- year 1**  [**https://classroom.thenational.academy/lessons/exploring-the-components-of-numbers-within-100-cgvp8d**](https://classroom.thenational.academy/lessons/exploring-the-components-of-numbers-within-100-cgvp8d) **- year 2** | **P.E**  [**https://www.bbc.co.uk/bitesize/topics/zdjnvcw/resources/1**](https://www.bbc.co.uk/bitesize/topics/zdjnvcw/resources/1)- dance from other cultures |