

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£48,610
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£49,902.50
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£55,851.02

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>Overall 67%</p> <p>Branscombe 33%</p> <p>Broadhembury 71%</p> <p>Farway 80%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>Overall 67%</p> <p>Branscombe 33%</p> <p>Broadhembury 71%</p> <p>Farway 80%</p>

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Overall 60%  Branscombe 33%  Broadhembury 71%  Farway 60%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p><b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To offer extracurricular multi sports clubs.	Premier Education sports coaches employed to run lunchtime and afterschool club		£7489.27	Children are enthusiastic about joining in with fitness and are given the opportunity to take part in more sport and physical exercise outside of PE lessons.	
To offer a variety of lunch time sports clubs to increase engagement.	TA to run club, producing timetabled activities and a register of attendance.		£4490	Children are exposed to a variety of sports and games every lunchtime and are encouraged to join in. Take up for these clubs has increased.	
To include all children in sporting events on and off site.	TA to support children with physical difficulties in PE lessons.		£14,155	TA's on hand to ensure children with physical needs can access the PE curriculum. Targeted children's mobility and flexibility is improved. Balance is increasing.	
				This needs to be continued by both Premier Sports, L&F Multisport and TA's. Ensure working relationship with Premier sports and quality of provision offered. Ensure TA are there at training and to support children to maintain full inclusion.	
				Ensure that the TAs have the correct training and equipment to continue providing this. Maintain registers and continue to offer inclusive activities.	
				Continue to provide children with SEND support in PE and work alongside professionals on targeted programs such as physiotherapy and occupational therapy programs from professional advice Ensure TA's have time with the professional to	

				ensure they have the knowledge to carry out programs.
To develop fine and gross motor skills.	Follow Fun Fit, Leap into life and High Fives program.	See TA time above	Children are developing specific skills relating to fine and gross motor skills which they can apply during physical activity	To continue to follow the Fun Fit and High Fives intervention to support and improve children's movement To ensure new staff have the training.
		Total £26134.27		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To document PE events in the newsletter to parents, on social media and on the website.	Teacher to write reports and take photos of sporting events to be included in the newsletter, social media and on the website.	Website £1080 Newsletter Headteacher time £7069.77	Children enjoy sharing their sporting achievements with parents during weekly assemblies and can look back on them via website/social media and newsletters	Encourage the children to write sports reports for the newsletter. Continue to share with parents the children's PE experiences and achievements.
To purchase and replace sports equipment to improve range of school PE provision.	PE Equipment purchased.	£146.85	PE staff and sports leaders have a wide range of equipment to enrich PE lessons and lunchtime clubs. The children have seen the importance of respecting quality and the correct equipment when doing sporting activities.	Regularly audit and purchase PE equipment.

To maintain and keep sports and outdoor activities surfaces safe.	Service equipment.	£1386	Equipment regularly serviced to ensure it is Safe when used.	Ensure equipment is safe and fit for use.
To use TT to track PSHE.	Use of Target Tracker to asses and track children in PSHE.	£499.18	Children’s progress is effectively tracked by teachers who are able to see statements to assess them by. This has been closely linked with the PSHE resources.	To continue to track progress and coverage. To ensure coverage across the federation and to track the progress of all children including those with SEND.
To assess and track pupils progress in PE.	Working with Premier Sport and L&F Multisport.	£602.75	Schools have access to online PE assessments which inform teachers of how children are developing within competence, being active and healthy, being reflective learners, how they’re engaging and their behaviour within the PE curriculum.	To continue to track this data over the next academic year. Teachers to target the less active children and ensure involvement in PE and encourage involvement in extracurricular.
To train Sports Leaders.	PPG and children who had excellent engagement were trained by TAs and Premier Sport/L&F Multisport.	£327	Children have taken responsibility of sport across the federation and are being positive role models for reluctant children.	To continue to use sports leaders to be sport role models and lead sport in the federation.
		Total £10,031.55		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation:
			%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To have employed sports coaches from Premier sports/L&F Multisport to support quality PE lessons.	TAs to work in lesson with the sports coaches. Sharing the training with staff across the Federation.	£9200	TA's are trained within PE lessons with support from sports coaches. This enhances PE lessons and lunchtime sports clubs for children to engage with. TA's use skills and strategies observed to use in lunchtime clubs.	Continue to use premier sports to ensure quality of PE provision and a CPD training for TA's.
To use Village Hall to improve the space being used to deliver PE indoor PE lessons.	Book and use Village Halls for PE lessons.	£766	Indoor PE lessons are effective and flexible as more space is available therefore ball/outdoor games/gymnastics can be part of each lesson where this could not happen in a classroom. PE can take place in all weather.	Continue to assess PE in this way and ensure any children that need extra support to achieve their best are targeted.
		Total £9966		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
To offer KS1 children Yoga to improve balance and flexibility.	All children in KS1 to take part in weekly Yoga session.	£1000	Children enjoy learning new yoga poses and engage well whilst extending their flexibility and developing core strength. They are increasingly learning calming and breathing techniques which they can use throughout the day.	To continue to seek opportunities for children to take part in a variety of physical activities and sports.
To continue to seek opportunities for children to take part in a variety of physical activities and sports.	Children attend a variety of Learning community events.  Children to be transported from school site to and from events.	See below (KI 5)  £4055	Children are engaged in a wide range of physical activities and coordination events during the academic year. They have the chance to meet children from other schools and compete against them developing their sports skills and being a positive part of a team.	To continue to offer as many of these opportunities to all children across the Federation as possible.
To support the swimming program across the Federation ensuring that all aspects of the new curriculum are covered including water safety.	Children to be able to swim unaided and/or to a higher level.	£1346.70	Children of all levels enjoyed weekly swimming lessons with qualified swimming teachers. The children engaged well with lessons and all grew in water confidence. Those with higher ability were trained in lifesaving skills and swimming at least 25 meters.	To continue to support children to swim 25 meters by the end of KS2.
		Total £6401.70		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To take part in the learning community sports events in order to compete with other schools in a range of activities and to encourage more able children in sports to compete.	Staff to use timetabled events to attend as much as possible.	£4500	Children are engaged in a wide range of competitive and coordination sporting events throughout the academic year. The children have some coaching in the lead up to each event so each child can take as much out of the event as possible. Children are achieving better placings in these events and also learning about being a positive competitor.	Children are engaged in a wide range of competitive and coordination sporting events throughout the academic year. The children have some coaching in the lead up to each event so each child can take as much out of the event as possible. Children are achieving better placings in these events and also learning about being a positive competitor.
		Total £4500		

Signed off by	
Head Teacher:	Katie Gray
Date:	12/7/23
Subject Leader:	Natalie Richards
Date:	12/7/23