 

**Learning**

 **from Home**

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| Class 2Wk beg: 5th October 2020 | **Spelling (30 mins)****Email school if your child has forgotten their log in!** | **Reading (30 mins)** | **Writing (1 hour – 1hour 20 minutes)** | **Maths (45 mins)** | **Afternoon Project** **When finished each day** |
| **Monday** | <https://www.edshed.com/en-gb/login> Year 4 – words ending in /ze/ such as treasure, pleasure and measure. See Bug Club for your task!Y5 – words with silent letters<https://classroom.thenational.academy/lessons/to-investigate-silent-letters-75hk0d> Y6 – words with silent letters – before you watch the link above, how many can you think of? | <https://www.activelearnprimary.co.uk/login?c=0>  | **All Year groups** Read one or two of the stories from [The Book of Hopes](https://literacytrust.org.uk/family-zone/9-12/book-hopes/)<https://classroom.thenational.academy/lessons/to-explore-compound-sentences-6wt3jt> Final Write Week…Plan your own story about an encounter with a real or mythical creature. Describe the main character with care, emphasising their key characteristics. Use repeating sentences to build up their characteristics – like we investigated in class that they are ‘sensible’ or ‘bored’. Can you use a range of **adjectives** to describe? What **verbs** will you use for your character to show their emotions? How do these reflect their character? Can you check some of your sentences are compound sentences? | **Warm up with** ***Contact school if you need a reminder of your login details! Who will earn the most coins this week? Who will get faster in their timings?*****Ongoing starter: to count forward and back in different steps. Today: start at a 3 digit number then count forward in 100s. Pick a 4 digit number and count backwards in 100s.****Children who work with Ellie**<https://classroom.thenational.academy/lessons/adding-and-subtracting-1-digit-numbers-tofrom-3-digit-numbers-68uk4e> **Year 4**<https://classroom.thenational.academy/lessons/deriving-addition-and-subtraction-facts-6xk30t>**Year 5**<https://classroom.thenational.academy/lessons/using-and-explaining-addition-strategies-60t6ce>**Year 6**<https://classroom.thenational.academy/lessons/understanding-which-operations-have-equal-priority-c4t6ce>  | **PE**[**https://www.youtube.com/channel/UCLNV8D56t6RV0wbsPnbnYeA**](https://www.youtube.com/channel/UCLNV8D56t6RV0wbsPnbnYeA)Or google Joe Wicks for an easy living room workout.**Art – 30 minutes**See some of the best Roman tile work in the world here:[**https://video.nationalgeographic.com/video/travel-source/unesco-world-heritage-sites/00000162-879d-d918-a37a-e79dee060000?source=searchvideo**](https://video.nationalgeographic.com/video/travel-source/unesco-world-heritage-sites/00000162-879d-d918-a37a-e79dee060000?source=searchvideo)We are thinking about how to represent figures in mosaic – particularly curves and shadows. |
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| **Tuesday** | <https://www.edshed.com/en-gb/login>  | <https://www.activelearnprimary.co.uk/login?c=0>  | **All Year groups** **Read one or two of the stories from** [The Book of Hopes](https://literacytrust.org.uk/family-zone/9-12/book-hopes/)<https://classroom.thenational.academy/lessons/to-revise-compound-sentences-c4t3jd> **Write the next part of your story, where you set the scene. In ‘Daphne and the Doughnuts’ it was when she was in the park watching the ducks on the way home.**  | **Warm up with** ***Contact school if you need a reminder of your login details!*****Children who work with Ellie**<https://classroom.thenational.academy/lessons/adding-multiples-of-10-to-3-digit-numbers-cgwp6d> **Year 4**<https://classroom.thenational.academy/lessons/deriving-addition-and-subtraction-facts-by-using-given-calculations-cru3jd>**Year 5**<https://classroom.thenational.academy/lessons/using-and-explaining-addition-and-subtraction-strategies-6hk38c> **Year 6**<https://classroom.thenational.academy/lessons/order-of-operations-ctk3et>  |  **Geography**Read this PDF about the origins of the Roman Empire and how it grew.<https://www.lee.k12.nc.us/cms/lib03/NC01001912/Centricity/Domain/1464/THE%20ROMAN%20EMPIRE.pdf> If you have flash player you can play a game on this site:<https://www.nms.ac.uk/explore-our-collections/games/discover-the-romans/discover-the-romans/land-of-the-romans/>  To refresh your knowledge of countries of the world and be able to identify those that were part of the Roman Empire – |
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| **Wednesday** | <https://www.edshed.com/en-gb/login>  | <https://www.activelearnprimary.co.uk/login?c=0>  |  **All Year groups** **Read one or two of the stories from** [The Book of Hopes](https://literacytrust.org.uk/family-zone/9-12/book-hopes/)<https://classroom.thenational.academy/lessons/to-explore-complex-sentences-60t66c> After watching the video, can you go back and improve your writing by editing 2 sentences so they are complex sentences? Remember, complex sentences add detail.Write the next section, when your character meets the animal. Can you include a range of adverbials that tell the reader more about **how, when** or **where**  the verbs or actions are performed? Don’t write too much: the conversation will come tomorrow! | **Warm up with** ***Contact school if you need a reminder of your login details!*****Children who work with Ellie**<https://classroom.thenational.academy/lessons/subtracting-multiples-of-10-from-3-digit-numbers-61k34t> **Year 4** <https://classroom.thenational.academy/lessons/choosing-appropriate-addition-strategies-6wwkad>**Year 5**<https://classroom.thenational.academy/lessons/adding-and-subtracting-using-multiples-of-10-100-1000-10-000-and-100-000-60upcc>**Year 6**<https://classroom.thenational.academy/lessons/consolidating-order-of-operations-68t34d>  | **History**Today’s challenge is to find out what life was like for children in Roman Britain. Listen to this BBC radio programme.Roman Childhood <https://www.bbc.co.uk/teach/school-radio/history-ks2-romans-childhood/zhncgwx>There are different aspects of Roman Childhood you could focus on, such as homes, clothes, schools, entertainment, religion and meal times. Write a paragraph about your chosen aspect. You could research further here:[What was it like in Roman Britain?](https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/ztqg4wx)and [Hands on History, Day in the Life of a 10-year-old in Roman Britain](https://www.bbc.co.uk/programmes/p00hdldw)**PSHE 30 mins**[**https://us8.campaign-archive.com/?u=57437507f4a3aad76843b6d9e&id=1c0182708e&e=4dab1b9d9c**](https://us8.campaign-archive.com/?u=57437507f4a3aad76843b6d9e&id=1c0182708e&e=4dab1b9d9c) |
| **Thursday** | <https://www.edshed.com/en-gb/login>  | <https://www.activelearnprimary.co.uk/login?c=0>  | **All Year groups** **Read one or two of the stories from** [The Book of Hopes](https://literacytrust.org.uk/family-zone/9-12/book-hopes/)<https://classroom.thenational.academy/lessons/to-explore-complex-sentences-c8r34r>Next write the middle of your story – the encounter. Remember to include some dialogue to move the story on. Start a new line each time a new person speaks so it’s easier to follow. Can you write description inbetween the bits spoken, using complex sentences? Can’t wait to read it! | **Warm up with** ***Contact school if you need a reminder of your login details!*****Children who work with Ellie**<https://classroom.thenational.academy/lessons/adding-and-subtracting-multiples-of-100-tofrom-3-digit-numbers-crw62d> **Year 4**<https://classroom.thenational.academy/lessons/choosing-appropriate-subtraction-strategies-6nh3gc>**Year 5**<https://classroom.thenational.academy/lessons/adding-and-subtracting-using-the-round-and-adjust-strategy-chk64e> **Year 6**<https://classroom.thenational.academy/lessons/linear-number-sequences-6ct66t>  | **Science**<https://classroom.thenational.academy/lessons/how-is-paper-made-68t38r> We will also be investigating what it means for a material to be absorbent. How could we test different materials for absorbency?Think about the materials we are testing for our Roman investigation.A natural sponge, leaves, a pebble, moss and your left hand!Order them on a scale from most absorbent to least absorbent.How does the scale compare to last week’s scale showing durability? (You might want to repeat that investigation as your materials are different to the materials we used in school.) |
| **Friday** | <https://www.edshed.com/en-gb/login> Y5 and Y6 – silent letters<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-silent-letters-including-test-6mw6cd>  | <https://www.activelearnprimary.co.uk/login?c=0>  | **Complete your story today. There are two parts left – first is when your character helps out the animal or does what it is suggesting.****The final paragraph shows the reader an event that indicates how the character has changed since their meeting with the animal – or not as in ‘Daphne and the Doughnuts’!** | **Warm up with** ***Contact school if you need a reminder of your login details!*****Children who work with Ellie**Practice this week’s skills here: **Year 4**<https://classroom.thenational.academy/lessons/applying-and-consolidating-related-number-facts-and-appropriate-strategies-6dgkct>**Year 5**<https://classroom.thenational.academy/lessons/adding-and-subtracting-using-partitioning-61h3cd> **Year 6**<https://classroom.thenational.academy/lessons/expressing-missing-numbers-algebraically-ccwpcc>  | **RE****Can you write your own definition for each of the four words we learnt last week?****Sadhu, karma, samsara and moksha.****If you need a reminder, watch these:** [Religious Studies KS2: The cycle of birth, death and rebirth](https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-cycle-of-birth-and-rebirth/zn68qp3)and  <https://www.bbc.co.uk/bitesize/clips/z78n34j>**What is dharma?**[**https://classroom.thenational.academy/lessons/how-does-dharma-influence-how-hindus-live-6wr66e**](https://classroom.thenational.academy/lessons/how-does-dharma-influence-how-hindus-live-6wr66e)**Music** <https://www.bbc.co.uk/teach/school-radio/music-ks2-romans-3-boudicca/z4qfscw>  |