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|  | **Farway C of E Primary School - Class 1 – week beginning 12th October** | | | | |
|  | Lesson 1 | Lesson 2 | Break time | Lesson 3 | Lesson 4 |
| **Monday**  Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  **Reception** – Phase 2, unit 4, language session  Year 1 phase 5, unit 17 – phoneme ‘oa’- written as ‘ow’  Year 2 – to follow year 1 sounds this week – to recap – and <https://www.bbc.co.uk/bitesize/articles/z7g8jhv> (homophones) | **Religious Education**  <https://classroom.thenational.academy/units/the-nativity-c64a>  Can you draw a story map of the Christmas Story? | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  For ideas visit <https://www.bbc.co.uk/teach/supermovers/ks1-collection/>  zbr4scw | **Maths**  **Reception** –  [**https://classroom.thenational.academy/units/numbers-within-6-9e95**](https://classroom.thenational.academy/units/numbers-within-6-9e95) **(explore conservation of number)**  **Year 1** <https://whiterosemaths.com/homelearning/year-1/week-5/>  **Year 2**  [**https://whiterosemaths.com/homelearning/year-2/week-5/**](https://whiterosemaths.com/homelearning/year-2/week-5/) | **Science**  <https://classroom.thenational.academy/lessons/how-does-the-weather-change-across-the-seasons-ctj34d>  Have a go at measuring rainfall  <https://classroom.thenational.academy/lessons/how-can-you-measure-rainfall-cguk6d> |
| **Tuesday**  Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  Reception – Phase 2, unit 5, phoneme ‘h’, written as ‘h’  Year 1 – phase 4, unit 17 – phoneme ‘oa’- written as ‘o-e’  Year 2 – to follow year 1 sounds this week – to recap – and <https://www.bbc.co.uk/bitesize/articles/z7g8jhv> (homophones) | **Literacy**  **Reception**  [**https://classroom.thenational.academy/units/the-giant-turnip-79c6**](https://classroom.thenational.academy/units/the-giant-turnip-79c6) **(to listen and join in with a story – The enormous Turnip)**  **Year 1 and 2 –**  [**https://classroom.thenational.academy/units/recount-diary-entry-060a**](https://classroom.thenational.academy/units/recount-diary-entry-060a)  **(to Listen to a recount)** | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  For ideas visit <https://www.bbc.co.uk/teach/supermovers/ks1-collection/>  zbr4scw | **Maths**  **Reception –**  <https://whiterosemaths.com/homelearning/early-years/week-3/>  **Year 1**  <https://whiterosemaths.com/homelearning/year-1/week-5/>  **Year 2**  [**https://whiterosemaths.com/homelearning/year-2/week-5/**](https://whiterosemaths.com/homelearning/year-2/week-5/) | **PSHE**  <https://classroom.thenational.academy/units/healthy-isnt-a-goal-its-a-lifestyle-4f16> |
| **Wednesday**  Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  Reception – Phase 2, unit b, phoneme /u/ written as ‘b’  Year 1 – phase 4, unit 17 – phoneme ‘oa’- written as ‘o’ and ‘oe’  Year 2 – to follow year 1 sounds this week – to recap – and <https://www.bbc.co.uk/bitesize/articles/z7g8jhv> (homophones) | **Literacy**  **Reception**  <https://classroom.thenational.academy/units/the-giant-turnip-79c6> (to map and speak the story)  **Year 1 and 2 –** [**https://classroom.thenational.academy/units/recount-diary-entry-060a**](https://classroom.thenational.academy/units/recount-diary-entry-060a) **(to tell a recount from memory)** | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  For ideas visit <https://www.bbc.co.uk/teach/supermovers/ks1-collection/>  zbr4scw | **Maths**  **Reception –**  <https://whiterosemaths.com/homelearning/early-years/week-3/>  **Year 1**  <https://whiterosemaths.com/homelearning/year-1/week-5/>  **Year 2**  <https://whiterosemaths.com/homelearning/year-2/week-5/> | **Music**  <https://classroom.thenational.academy/lessons/exploring-the-difference-between-pulse-and-rhythm-cnk66e> |
| **Thursday**  Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  Reception – Phase 2, unit 5, phoneme /f/ written as ‘f’ and ‘ff’  Year 1 – phase 5, unit 17 - language session – ‘who’ and ‘again’  Year 2 – to follow year 1 sounds this week – to recap – and <https://www.bbc.co.uk/bitesize/articles/z7g8jhv> (homophones) | **Literacy**  **Reception**  <https://classroom.thenational.academy/units/the-giant-turnip-79c6> (to step and speak the story)  Year 1 and 2 –  <https://classroom.thenational.academy/units/recount-diary-entry-060a> **(to deepen understanding of a recount through roleplay)** – try making puppets and acting it out if role play doesn’t work from home. | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  <https://www.bbc.co.uk/teach/supermovers/ks1-collection/>  zbr4scw | **Maths**  **Reception –**  <https://whiterosemaths.com/homelearning/early-years/week-3/>  **Year 1**  <https://whiterosemaths.com/homelearning/year-1/week-5/>  **Year 2**  [**https://whiterosemaths.com/homelearning/year-2/week-5/**](https://whiterosemaths.com/homelearning/year-2/week-5/) | **Geography**  <https://classroom.thenational.academy/lessons/why-are-our-oceans-important-cdj6cr> |
| **Friday**  Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  Reception – Phase 2, unit 5, phoneme ‘l’, written as ‘l’ and ‘ll’  Year 1 – phase 4, unit 18, phoneme ‘oo’ – written as ‘ew’  Year 2 – to follow year 1 sounds this week – to recap – and <https://www.bbc.co.uk/bitesize/articles/z7g8jhv> (homophones) | **Literacy**  Reception  <https://classroom.thenational.academy/units/the-giant-turnip-79c6> (To dance the story)  Challenge: To write a caption to show action in the story.  **Year 2 -**  <https://classroom.thenational.academy/units/recount-diary-entry-060a> (to use past tense) | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  <https://www.bbc.co.uk/teach/supermovers/ks1-collection/>  zbr4scw | **Maths**  **Reception -** <https://whiterosemaths.com/homelearning/early-years/week-3/>  **Year 1**  <https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/>  **Year 2**  <https://whiterosemaths.com/homelearning/year-2/week-6-number-addition-subtraction/> | **P.E**  <https://www.activedevon.org/primary-school-children-in-devon-can-benefit-from-phizifits-active-and-fun-home-learning/>  Oti’s Boogie Beebies –  <https://www.bbc.co.uk/programmes/m000k4w2> |