 

 Class 2 Home Learning for the week beginning 21st September

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|  | **Spelling (30 mins)****Email school if your child has forgotten their log in!** | **Reading (30 mins)** | **Writing (1 hour)** | **Maths (45 mins)** | **Afternoon Project** **When finished each day** |
| **Monday** | <https://www.edshed.com/en-gb/login>  | <https://www.activelearnprimary.co.uk/login?c=0>  | **Y4**[**https://classroom.thenational.academy/lessons/to-identify-the-main-characters-and-the-setting-in-a-visual-narrative-c8w68t**](https://classroom.thenational.academy/lessons/to-identify-the-main-characters-and-the-setting-in-a-visual-narrative-c8w68t)**Y5/6**[**https://classroom.thenational.academy/lessons/to-engage-with-the-context-of-the-how-to-train-your-dragon-narrative-ccvkee**](https://classroom.thenational.academy/lessons/to-engage-with-the-context-of-the-how-to-train-your-dragon-narrative-ccvkee) | **Everyone TTRockstars – a new year begins!****Assessment today so revisit this objective from last week.****Year 4**[**https://classroom.thenational.academy/lessons/recognising-the-place-value-of-each-digit-in-a-4-digit-number-cgup6r**](https://classroom.thenational.academy/lessons/recognising-the-place-value-of-each-digit-in-a-4-digit-number-cgup6r)**Year 5**[**https://classroom.thenational.academy/lessons/rounding-5-digit-numbers-to-the-nearest-10-000-and-1000-chgk2r**](https://classroom.thenational.academy/lessons/rounding-5-digit-numbers-to-the-nearest-10-000-and-1000-chgk2r)**Year 6**[**https://classroom.thenational.academy/lessons/understanding-other-powers-of-ten-within-one-million-6dh64r**](https://classroom.thenational.academy/lessons/understanding-other-powers-of-ten-within-one-million-6dh64r) | **PE**[**https://www.youtube.com/channel/UCLNV8D56t6RV0wbsPnbnYeA**](https://www.youtube.com/channel/UCLNV8D56t6RV0wbsPnbnYeA)**Topic**  [**https://classroom.thenational.academy/lessons/how-did-the-ro man-empire-become-so-powerful-74u62t**](https://classroom.thenational.academy/lessons/how-did-the-ro%20man-empire-become-so-powerful-74u62t) |
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| **Tuesday** | <https://www.edshed.com/en-gb/login>  | <https://www.activelearnprimary.co.uk/login?c=0>  | **Y4** [**https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-6nhkjc**](https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-6nhkjc)**Y5/6**[**https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-64r36d**](https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-64r36d) | **Year 4**[**https://classroom.thenational.academy/lessons/ordering-and-comparing-numbers-beyond-1000-cmr66c**](https://classroom.thenational.academy/lessons/ordering-and-comparing-numbers-beyond-1000-cmr66c)**Year 5**[**https://classroom.thenational.academy/lessons/identifying-the-place-value-of-digits-in-5-digit-numbers-cgwkct**](https://classroom.thenational.academy/lessons/identifying-the-place-value-of-digits-in-5-digit-numbers-cgwkct)**Year 6**[**https://classroom.thenational.academy/lessons/reading-and-writing-7-digit-numbers-6dk62c**](https://classroom.thenational.academy/lessons/reading-and-writing-7-digit-numbers-6dk62c) | **Art****We will be learning about mosaics today.****Watch the BBC class clips ‘**[**Roman Canterbury’**](https://www.bbc.co.uk/programmes/p0114n7m) **,** [**‘The Remains of Chedworth Villa’**](https://www.bbc.co.uk/programmes/p0114s0b) **&** [**‘A Tour of a Roman Villa**](https://www.bbc.co.uk/bitesize/clips/z7k8q6f)**Then we will be creating our own using crayons/felt tips/coloured pencils. Focus: create a border showing a repeating pattern using 2/3 colours.** |
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| **Wednesday** | <https://www.edshed.com/en-gb/login>  | <https://www.activelearnprimary.co.uk/login?c=0>  | **Y4**[**https://classroom.thenational.academy/lessons/to-explore-simple-sentences-cmwp8r**](https://classroom.thenational.academy/lessons/to-explore-simple-sentences-cmwp8r)**Y5/6**[**https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74r3cr**](https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74r3cr) | **Year 4**[**https://classroom.thenational.academy/lessons/finding-10-100-or-1000-more-than-a-given-number-cmu62c**](https://classroom.thenational.academy/lessons/finding-10-100-or-1000-more-than-a-given-number-cmu62c)**Year 5**[**https://classroom.thenational.academy/lessons/comparing-5-digit-numbers-cnhk6c**](https://classroom.thenational.academy/lessons/comparing-5-digit-numbers-cnhk6c)**Year 6**[**https://classroom.thenational.academy/lessons/understanding-how-the-digits-in-a-number-indicate-its-structure-71gp6e**](https://classroom.thenational.academy/lessons/understanding-how-the-digits-in-a-number-indicate-its-structure-71gp6e) | **French 30 mins**<https://www.youtube.com/channel/UC1qshttIX5yE8iDgTw1magg>**PSHE 30 mins**[**https://us8.campaign-archive.com/?u=57437507f4a3aad76843b6d9e&id=1c0182708e&e=4dab1b9d9c**](https://us8.campaign-archive.com/?u=57437507f4a3aad76843b6d9e&id=1c0182708e&e=4dab1b9d9c) |
| **Thursday** | <https://www.edshed.com/en-gb/login>  | <https://www.activelearnprimary.co.uk/login?c=0>  | **Y4** [**https://classroom.thenational.academy/lessons/to-sequence-and-retell-the-opening-6nhked**](https://classroom.thenational.academy/lessons/to-sequence-and-retell-the-opening-6nhked)**Y5/6**[**https://classroom.thenational.academy/lessons/to-identify-the-c-and-s-features-of-an-opening-scene-cgup2d**](https://classroom.thenational.academy/lessons/to-identify-the-c-and-s-features-of-an-opening-scene-cgup2d) |  **Year 4**[**https://classroom.thenational.academy/lessons/finding-10-100-or-1000-less-than-a-given-number-c8w3gc**](https://classroom.thenational.academy/lessons/finding-10-100-or-1000-less-than-a-given-number-c8w3gc)**Year 5**[**https://classroom.thenational.academy/lessons/ordering-and-comparing-5-digit-numbers-using-a-number-line-c4r62c**](https://classroom.thenational.academy/lessons/ordering-and-comparing-5-digit-numbers-using-a-number-line-c4r62c)**Year 6**[**https://classroom.thenational.academy/lessons/rounding-to-a-required-degree-of-accuracy-6wu32t**](https://classroom.thenational.academy/lessons/rounding-to-a-required-degree-of-accuracy-6wu32t) | **Science**[**https://classroom.thenational.academy/lessons/what-is-a-synthetic-material-74wk8c**](https://classroom.thenational.academy/lessons/what-is-a-synthetic-material-74wk8c) |
| **Friday** | <https://www.edshed.com/en-gb/login>  | <https://www.activelearnprimary.co.uk/login?c=0>  | **Y4** [**https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-night-time-60r3gc**](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-night-time-60r3gc)**Y5/6**[**https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-water-6xk66d**](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-water-6xk66d) | **Year 4**[**https://classroom.thenational.academy/lessons/number-names-c5j6cd**](https://classroom.thenational.academy/lessons/number-names-c5j6cd)**Year 5**[**https://classroom.thenational.academy/lessons/identifying-the-place-value-of-the-digits-in-6-digit-numbers-6hh62c**](https://classroom.thenational.academy/lessons/identifying-the-place-value-of-the-digits-in-6-digit-numbers-6hh62c)**Year 6**[**https://classroom.thenational.academy/lessons/rounding-to-a-required-degree-of-accuracy-6wu32t**](https://classroom.thenational.academy/lessons/rounding-to-a-required-degree-of-accuracy-6wu32t)**If not finished yesterday**  | **RE**[**https://classroom.thenational.academy/lessons/what-are-hindu-beliefs-about-karma-samsara-and-moksha-61jpat**](https://classroom.thenational.academy/lessons/what-are-hindu-beliefs-about-karma-samsara-and-moksha-61jpat) |