Learning from Home

Learning Behaviours

The first learning behaviour this week is **Imagining**. While writing you will need to use your imagination to create a report on your creature and their care, making it funny and creative.

The second is **Planning**, think about where you are going in your learning, what you will need to do next, how long it might take, what resources you will need and any obstacles that might get in your way.

Just like the bluebird plans where it is safe to build its nest, you will be planning your next writing task and planning how to stay healthy in body and mind.

Class 2 Wk beg: 1st March 2021	Spelling (15 mins)	Reading (30 mins)	Writing (1 hour)	Maths (45 mins)	Afternoon Project When finished each day
Collective Worship You will find a link to today's Collective Worship on the Google Classroom. I have recorded the next week's focus which is Being Forgiven with the story of Zaccheus.	**Spelling Shed** https://www.edshed.com/en-gb/login Practise the spellings set for you in 'Assignments' twice. Then practise the statutory words for your age group once.	**Bug Club** https://www.activelearnprimary.co.uk/login?c=0 Start the week by attending Bug Club please. A daily reading habit is important. Some children haven't been on for weeks! We will need to set up a timetable of who goes on and when when we get back.	**WALT: complete our Yeti page and edit to improve.** Last week we focused on writing the page 'Feeding your Yeti'. Today I'd like you to edit to improve by ensuring you have a paragraph for each section from the feeding box up. You should have included a range of sentence structures in your writing, including compound, complex and multi-clausal sentences, like the ones we have looked at in earlier lessons. You may want to look back at the sentences you adapted from ones in the text and use those or similar sentence structures in your writing today. DON'T worry too much at this stage about the layout and presentation on the page, as we will look at later. DO try to write the text of your page, including a Top Tip or Fearsome Fact if you can! If you sent it to me, I have returned it with comments and response to marking. You are expected to make these changes and turn it in again. The other task for today is to ensure you have planned your final write from last week. Nobody at home has turned it in so I don't know how you are doing! Please send it to me today so I can see what you plan to include. If you go into Google Classroom, you will find the pages from Dare to Care, as well as the Feeding' page box up where you can plan that page in more detail to start you off.	**Warm up with** TIMES TABLES ROCKSTARS *Contact school if you need a reminder of your login details!* **This week we are continuing multiplying and dividing. I've linked the appropriate White Rose video below and related sheets will be posted on GC each day.** **Y4 – multiply 2 digit by 1 digit** You will use your understanding of **repeated addition** to represent a two digit number multiplied by a one digit number using concrete resources and images. Then you'll use the formal method of **column** multiplication alongside the concrete representation. You'll also apply your understanding of **partitioning** to represent and solve calculations. **https://vimeo.com/492101238** **Y5/6 – multiply 2 digits by 2 digits** This week you will move on from the **area** model (grid method) and work towards more **formal** multiplication methods. You will start by exploring the **role of the zero** in the column method and understand its importance. To help you understand what is happening within each step of the calculation process you might complete the area model alongside it. Can you explain it to someone at home? **https://vimeo.com/488553863**	**PE** **This week we have our fourth PE lesson of six provided by Callum Shipton from Exeter Football Club.** The lesson is designed to be completed at home. You'll find the video attached in Google Classroom. **Mental Health focus: Be Active** Today, take time to plan some physical exercise for each day this week – see the grid of suggested activities on GC for inspiration. Remember, keeping active is one of our 10-a-day for mental health: healthy body…healthy mind! **Music** Today we have another visit to BBC Radio Programme Viking Saga Songs. See Google Classroom for additional information or click on the link and follow the three parts. All about Odin today, who we learn more about later in the week. https://www.bbc.co.uk/programmes/articles/2WMjc8JnsdJTrxB60RJkZtV/viking-saga-songs-2-odin-mighty-world-creator **PSHE** **New Topic - Relationships** I've decided to hold back on the new PSHE sequence so we can work on it together throughout the rest of term. To get ahead of yourself, you could draw a picture showing the different relationships in your life (both families and friends)

Tuesday	**Spelling Shed** https://www.edshed.com/en-gb/login	**Bug Club** https://www.activelearnprimary.co.uk/login?c=0 Alternatively, why not read some Norse myths and legends from this site, if you didn't last week. This will get you ready for afternoon lessons this week. https://www.storynory.com/category/myths/norse/	**WALT: use our learning to complete our own 'Dare to Care' writing.** **KEY OUTCOME** **To write your own page(s) of advice on looking after a creature or object (real, e.g. puppy/wolf/bicycle/submarine, or fantasy, e.g. frost troll/lightning machine).** Today you will begin to write your final piece of writing for this sequence. It is up to you what order you complete each section. Some people like to start with the introduction and work through the plan in order. Others might start with the 'Feeding' page since that is the one we rehearsed and you completed a plan for yesterday. All the writing will be cut and pasted into pages that include drawings and diagrams in school next week, ready to be presented.	Warm up with **Times Tables Rockstars** *Contact school if you need a reminder of your login details!* **First watch the video for your year group.** Y4 – multiply 2 digit by 1 digit Today you will build on your understanding of formal multiplication from Year 3 to move to the **formal short multiplication method**. You'll use your knowledge of **exchanging** 10 ones for one 10 in addition and apply this to multiplication, including e**xchanging multiple groups of 10s**. You'll use place value counter images to support your understanding. **https://vimeo.com/492463370** **Y5/6 – multiply 3 digits by 2 digit** **You will extend your multiplication skills to multiplying 3- digit numbers by 2-digit numbers.** **You will use multiplication to find area and solve multi-step problems.** **Methods previously explored are still useful e.g. using an area model. The most important thing is you understand each step you are doing.** **https://vimeo.com/488555095** **Worksheets will be posted on Google Classroom.**	**History - Viking Life** **Use various historical source materials and websites to research a particular aspect of Viking life in detail, such as ships, weapons, life for women and children, famous Vikings, homes, farming, warriors, explorations and treasures.** **You could create a slide show to show your learning, using your new skills from computing! Or you could write a paragraph or two about what you have learnt in docs or on paper.** **Be ready to present your findings to the rest of the group next week so we can produce a collaborative reference book that we can use during the project.** **Note: The Viking Age in Britain began about AD 793 and lasted over 200 years. Bands of fierce raiders began to once again attack England's shores, just like the Anglo-Saxons had done 400 years before.** **https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/ztqbr82**. **Geography – Viking Raiders** Last lesson we looked at maps to see where the Vikings came from and where they ended up. We drew beautiful sketch maps of Britain and the Scandinavian countries. Today I'd like you to complete a short task of around 30 minutes. Complete a fact file of York in the present day, which was one of the most important Viking strongholds. You could present it as a grid with images, including these key sections: Present Population Rivers Famous Landmarks Other geographical features Famous People from York Churches A grid will be provided on Google Classroom.
Wednesday **Collective Worship** **https://www.churchofengland.org/our-faith/faith-home/fait**	**Spelling Shed** https://www.edshed.com/en-gb/login	**Bug Club** https://www.activelearnprimary.co.uk/login?c=0	**WALT: use our learning to complete our own 'Dare to Care' writing.** **KEY OUTCOME** **To write your own page(s) of advice on looking after a creature or object (real, e.g. puppy/wolf/bicycle/submarine, or fantasy, e.g. frost troll/lightning machine).**	**Warm up: play an addition and subtraction game at https://www.topmarks.co.uk/maths-games/7-11-years/addition-and-subtraction** First watch the video for your year group. **Y4 – multiply 3 digits by 1 digit** You'll build on previous steps to **represent** a 3-digit number multiplied by a 1-digit number using images	**Computing** This lesson will be on Google Classrooms by Wednesday. Most of you now have the 5 artefacts and written details about them. Children in school have inserted audio files as well for each written section. Have you experimented with design features, such as fonts and backgrounds? You may wish to add some animation to your pages, such as additional text or images that 'fly in' or appear. This should be complete before you watch this week's video.

	Practise the spellings set for you in 'Assignments'. Then practise the statutory words for your age group.		Today you will finish writing your final piece of writing for this sequence. It is up to you what order you complete each section. Some people like to start with the introduction and work through the plan in order. Others might start with the 'Feeding' page since that is the one we rehearsed and you completed a plan for on Monday. All the writing will be cut and pasted into pages that include drawings and diagrams in school next week, ready to be presented. You might use your Spelling Shed and Bug Club time today to make sure your writing is complete and submitted to me.	and resources to help. You'll continue to **exchange** groups of ten ones for tens and record this in a **written method.** **https://vimeo.com/492456871** **Y5/6 – Multiply 4-digits by 2-digits** Today you'll build on your previous knowledge to multiply 4 digit numbers by 2 digit numbers. **https://vimeo.com/488667737** **Worksheets will be posted on Google Classroom.**	This week's learning will be to create a 'site map' for your virtual museum, with hyperlinks to the different pages in the presentation. Once your museum is completed and your pages are linked, you could use any remaining time to improve your museum as next week, we will be moving on. We'll look at your completed museum together next week when we're all back in school! **Art and Design - Viking Gods and Goddesses** In this session, find out about the chief Viking gods, Odin, Thor and Frey, learning about their various godly qualities and finding pictures of them. Draw pictures of your favourite deity in a sketchbook, building up a collection of drawings in various styles and poses. Tomorrow you can add to the various poses of your Viking deity, then make a small statuette of their chosen god using clay or modelling dough. Other gods you might like to find out about include Heimdall (guardian of the rainbow bridge), Loki (half god, half giant and always getting into mischief) as well as other interesting characters, such as the Valkyries, warrior women who searched the battlefield for dead heroes. There will be fact files on the main Gods and Goddesses posted on Google Classroom or you can research on these sites below, starting with BBC Bitesize. https://www.bbc.co.uk/bitesize/clips/zyy9wxs http://www.fun-facts.org.uk/vikings/viking_gods.htm https://www.realmofhistory.com/2018/01/29/12-norse-gods-goddesses-facts/ scroll down to find the information about Gods and Goddesses.
Thursday	**Spelling Shed** 🐝 https://www.edshed.com/en-gb/login Practise the spellings set for you in 'Assignments'. Then practise the statutory words for your age group. Remember to challenge yourself by moving from easy to hard and maybe all the way to extreme!	**Bug Club** https://www.activelearnprimary.co.uk/login?c=0	WALT: edit and improve our writing In today's lesson, we will edit to improve our final write. Look in Google Classroom for more details, including a success criteria and tips to improve. If you have sent me your writing, I will have responded and given you tips and areas to develop. If you have time, when you have done your responses, you may spend the time drawing the anatomy page. This should show your creature/object from different angles, labelled with sentences that give your reader additional	**Warm up with** TIMES TABLES ROCKSTARS *Contact school if you need a reminder of your login details!* First watch the video for your year group. You should have the sheet nearby or paper to make jottings as you work through examples: this will help you when completing the sheet of examples. **Y4 – divide 2 digits by 1 digit** Today you'll divide 2-digit numbers by a 1-digit number by partitioning into 10s and 1s and sharing into equal groups. You'll divide numbers that do not involve exchange or remainders.	**History - Death and the Afterlife** **Today you will research Viking beliefs about death and the afterlife. You'll compare the ways in which Vikings of different class and importance were buried, from magnificent Viking ship burials of the wealthy and important, to the underground chambers where poor peasants were buried.** **Start by writing 5 questions about Death and the Afterlife you would like to find out about - after your research, send me your answers.** **Find out more on Google Classroom.** **Note: Valhalla was the Viking afterlife, where Odin welcomed dead heroes who died in battle. Those who died elsewhere were sent to a dark and frozen world**

			information. See Google Classroom for the Dragonology Page for inspiration. EXTENSION: It's World Book Day today! See Google Classroom for an activity linked to the day. I'll save your vouchers for you for next week.	It is important that you divide the 10s first and then the 1s. https://vimeo.com/492601303 **Y5/6 – Multiply 4 digits by 2 digits** You will build on your understanding of multiplying a 3-digit number by a 2-digit number and apply this to multiplying 4-digit numbers by 2-digit numbers. It is important that you understand the steps taken when using this multiplication method. You'll think about estimating to check accuracy during the video. Methods such as grid/area method that you've previously explored are still useful. https://vimeo.com/488668598 **Worksheets will be posted on Google Classroom.**	known as Niflheim. https://www.bbc.co.uk/bitesize/clips/zwv3cdm http://www.lore-and-saga.co.uk/html/viking_burials.html http://www.legendsandchronicles.com/ancient-civilizations/the-vikings/viking-funerals-buriels-and-the-afterlife/ ### Art and Design - Viking Gods and Goddesses Continue yesterday's work by drawing pictures of your favourite deity in a sketchbook, building up your collection of drawings in various styles and poses. Then make a small statuette of your chosen god using clay or modelling dough or salt dough. **COMING UP NEXT WEEK:** We will do subtractive carving in Design Technology to create our own rune stones out of soap and an image from a story or pattern on a clay slab. We'll also experiment with printing in different ways. Then it will be time for our Innovate Task. We will set up a trade fair where we role play as an Anglo Saxon or a Viking and create wares over several days to share and sell. Who will you be? What will you create? Children at home could bring in any of their art and D/T projects on the Monday so we can store them for 72 hours before beginning our trade fair. (This task will include time to make wares so don't worry if you haven't made anything at home!)
Friday	**Spelling Shed** https://www.edshed.com/en-gb/login Practise the spellings set for you in 'Assignments'. Then practise the statutory words for your age group. Remember to challenge yourself by moving from easy to hard and maybe all the way to extreme!	**Bug Club** https://www.activelearnprimary.co.uk/login?c=0	Your main task today is to complete the quiz on spag.com - there are more details in Google Classroom but if you can't access it simply go in to spag.com and you'll find your allocated quiz. It will be labelled Y3, Y4, Y5 or Y6 depending on what you did last time (not necessarily your year group). I will use this to plan our spelling, grammar and punctuation next steps through the rest of this term. Then you will ensure all your diagrams are complete and labelled - this will probably be done by hand. When you bring them into school next week, we'll dedicate some time to putting your written and drawn information together on 'double page spreads' or multiple pages (depending on the length) and display them outside the classroom. ((Elicitation task for the next sequence on Monday - bring your creative unicorn brain please! See Google Classroom for advance notice on what that task will be!))	**Warm up with a game from https://www.mathplayground.com/index_addition_subtraction.html today and keep simple mental skills sharp!** First watch the video for your year group. **Y4 – continue dividing 2 digits by 1 digit** You'll build on your knowledge of dividing a 2-digit number by a 1-digit number from Year 3 by sharing into equal groups. You'll use examples where the 10s and the 1s are divisible by the divisor, e.g. 96 divided by 3 and 84 divided by 4. You'll then move on to calculations where you exchange between 10s and 1s. https://vimeo.com/497573248 **Y5/6 – divide 2 digits by 1 digit** Today we're moving into division. You'll build on your knowledge of dividing a 2-digit number by a 1-digit number from Year 3 by sharing into equal groups. You'll use examples where the 10s and the 1s are divisible by the divisor, e.g. 96 divided by 3 and 84 divided by 4.**	### RE **HOW AND WHY DO PEOPLE MARK THE SIGNIFICANT EVENTS IN LIFE?** Across this unit we will be studying some of the rituals that take place within Christianity, Judaism and Hinduism. **What happens at baptism? Why? What does it mean?** Watch the videos below, taking notes on the key events. What are the main features of these ceremonies? Can you spot any symbolism shown in words or pictures? Record under the three headings. Infant baptism http://request.org.uk/life/rites-of-passage/infant-baptism/ www.bbc.co.uk/programmes/p02mwy4d – Confirmation http://request.org.uk/life/rites-of-passage/confirmation-video/ – Believer's baptism http://request.org.uk/life/rites-of-passage/believers-baptism/ Water is a key symbol in baptism.

				You'll then move on to calculations where they exchange between 10s and 1s. **https://vimeo.com/488870720** Then complete the sheets in GC.	TASK: what if you could have a fresh start? What would you want to change about your behaviours and attitudes? Produce a picture, poem or piece of writing to explain how you'd like to be if you had a fresh start.

Imagining

You should use your imagination to create fantasy creatures, stories and to develop your own ideas. Explore new possibilities.
Ask the question- **What if ...?**

_____has behaved like a 'Unicorn' at home by.....

Planning

Think about **where you are going** in your learning, **what you will need** to do next, **how long it might take**, what **resources** you will need and any **obstacles** that might get in your way.
A bluebird plans where it is safe to build its nest ready for hatching its eggs. It collects bits of twig and leaves to make the nest.

_____has behaved like a 'Bluebird' at home by.....