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|  |  **Farway C of E Primary School - Class 1 – week beginning 19th October****-Science Week at Farway** |
|  | Lesson 1 | Lesson 2 | Break time | Lesson 3 | Lesson 4 |
| **Monday** Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**<https://www.activelearnprimary.co.uk/planning#bugclub_phonics> **Reception** – Phase 2, unit 4, phoneme /u/ written as ‘u’Year 1 – phase 5, unit 16, phoneme ‘igh’, written as ‘ie’*Recaping* Year 2 – recap prefixes and suffixes from Year 1 phonics – Phase 6, unit 30. | **Religious Education** <https://classroom.thenational.academy/lessons/to-explain-the-changes-that-happen-in-autumn-ccvkee> - looking at seasonal changes and making links between God the creator and the creativity of autumn colours/changes<https://classroom.thenational.academy/lessons/what-are-the-christian-celebrations-cnjk0d> (what are the Christian celebrations) | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.For ideas visit <https://www.bbc.co.uk/teach/supermovers/ks1-collection/> zbr4scw | **Maths****Reception** –[**https://classroom.thenational.academy/units/shape-and-pattern-dba1**](https://classroom.thenational.academy/units/shape-and-pattern-dba1) **(shape and pattern)****Year 1 and 2 -** [**https://classroom.thenational.academy/units/money-88ba**](https://classroom.thenational.academy/units/money-88ba) **(to use addition and subtraction in the context of money)** | **Science**<https://classroom.thenational.academy/units/habitats-c850> <https://www.sciencefun.org/kidszone/experiments/> - check out this website for carrying out your own fun science experiments at home with your parents! |
| **Tuesday**Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**<https://www.activelearnprimary.co.uk/planning#bugclub_phonics>Reception – Phase 2, unit 4, phoneme ‘r’, written as ‘r’Year 1 – phase 5, unit 16 – /igh/ - written as ‘i-e’Year 2 – to follow year 1 sounds this week – to recap – and <https://www.bbc.co.uk/bitesize/articles/z7g8jhv> (homophones) | **Literacy****Reception -** [**https://classroom.thenational.academy/units/the-giant-turnip-79c6**](https://classroom.thenational.academy/units/the-giant-turnip-79c6) **(listen and join in with a story)****Year 1 and year 2 –**[**https://www.bbc.co.uk/bitesize/topics/z8mxrwx**](https://www.bbc.co.uk/bitesize/topics/z8mxrwx)**(what are prefixes)**  | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.For ideas visit <https://www.bbc.co.uk/teach/supermovers/ks1-collection/> zbr4scw | **Maths****Reception –** [**https://classroom.thenational.academy/units/shape-and-pattern-dba1**](https://classroom.thenational.academy/units/shape-and-pattern-dba1) **(creating patterns with shapes)** **Year 1 and 2 -**[**https://classroom.thenational.academy/units/money-88ba**](https://classroom.thenational.academy/units/money-88ba) **(to exchange money for items)** | **Science** <https://classroom.thenational.academy/lessons/can-a-city-be-a-habitat-69k66r> <https://www.sciencefun.org/kidszone/experiments/> - check out this website for carrying out your own fun science experiments at home with your parents! |
| **Wednesday**Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**<https://www.activelearnprimary.co.uk/planning#bugclub_phonics> Reception – Phase 2, unit 4 – language sessionYear 1 – phase 5, unit 16, phoneme /igh/ written as ‘y’Year 2 – recap prefixes and suffixes from Year 1 phonics – Phase 6, unit 30. | **Literacy****Reception -** [**https://classroom.thenational.academy/units/the-giant-turnip-79c6**](https://classroom.thenational.academy/units/the-giant-turnip-79c6) **(to map and speak the story)****Year 1 and year 2 –** [**https://www.bbc.co.uk/bitesize/topics/z8mxrwx**](https://www.bbc.co.uk/bitesize/topics/z8mxrwx)**(what are suffixes)** | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.For ideas visit <https://www.bbc.co.uk/teach/supermovers/ks1-collection/> zbr4scw | **Maths****Reception –** [**https://classroom.thenational.academy/units/shape-and-pattern-dba1**](https://classroom.thenational.academy/units/shape-and-pattern-dba1) **(finding 3D shapes in the environment)** **Year 1 and 2 -**[**https://classroom.thenational.academy/units/money-88ba**](https://classroom.thenational.academy/units/money-88ba) **(to find the total cost of two items)** | **Science** <https://classroom.thenational.academy/lessons/who-is-katherine-johnson-60u36c> <https://www.sciencefun.org/kidszone/experiments/> - check out this website for carrying out your own fun science experiments at home with your parents! |
| **Thursday**Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**<https://www.activelearnprimary.co.uk/planning#bugclub_phonics>Reception – Phase 2, unit 5, phoneme /h/ written as ‘h’Year 1 – phase 5, unit 16, phoneme /igh/ written as ‘i’Year 2 – recap prefixes and suffixes from Year 1 phonics – Phase 6, unit 30.  | **Literacy****Reception -** [**https://classroom.thenational.academy/units/the-giant-turnip-79c6**](https://classroom.thenational.academy/units/the-giant-turnip-79c6) **(to write a caption for the story)**Year 1 and year 2 –<https://www.bbc.co.uk/bitesize/topics/z8mxrwx> (how to use suffix -ly) | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.<https://www.bbc.co.uk/teach/supermovers/ks1-collection/> zbr4scw | **Maths** **Reception –** [**https://classroom.thenational.academy/units/shape-and-pattern-dba1**](https://classroom.thenational.academy/units/shape-and-pattern-dba1) **(describing 3D shapes)****Year 1 and 2 –**[**https://classroom.thenational.academy/units/money-88ba**](https://classroom.thenational.academy/units/money-88ba) **(to calculate the amount of change given)** | **Science** <https://classroom.thenational.academy/lessons/who-is-alan-turing-crt3ac> <https://www.sciencefun.org/kidszone/experiments/> - check out this website for carrying out your own fun science experiments at home with your parents! |
| **Friday – non pupil day. Have some fun! Go outside and enjoy the fresh autumn air.** |