

|  |  |
| --- | --- |
|  | **Farway C of E Primary School - Class 1 – week beginning 12th October** |
|  | Lesson 1 | Lesson 2 | Break time | Lesson 3 | Lesson 4 |
| **Monday** Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**<https://www.activelearnprimary.co.uk/planning#bugclub_phonics> **Reception** – Phase 2, unit 4, phoneme /c/ written as ‘ck’Year 1 – phase 5, unit 15 – language lesson.Year 2 – to follow year 1 sounds this week – to recap – and <https://www.bbc.co.uk/bitesize/articles/z7g8jhv> (homophones) | **Religious Education**<https://ministry-to-children.com/lords-prayer-index/> (learning the Lord’s Prayer)<https://www.bbc.co.uk/bitesize/clips/z934wmn> (learning the parable of the good smaritan)<https://www.bbc.co.uk/newsround/17567155> - the Lord’s Prayer  | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.For ideas visit <https://www.bbc.co.uk/teach/supermovers/ks1-collection/> zbr4scw | **Maths****Reception** –[**https://classroom.thenational.academy/units/numbers-within-6-9e95**](https://classroom.thenational.academy/units/numbers-within-6-9e95) **(explore conservation of number)** **Year 1 and 2 -** [**https://classroom.thenational.academy/units/money-88ba**](https://classroom.thenational.academy/units/money-88ba) **(to identify the physical properties of coins)** | **Science**<https://classroom.thenational.academy/lessons/what-lives-in-a-desert-habitat-64ukgd>  |
| **Tuesday**Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**<https://www.activelearnprimary.co.uk/planning#bugclub_phonics>Reception – Phase 2, unit 4, phoneme ‘e’, written as ‘e’Year 1 – phase 5, unit 15, phoneme ‘igh’, written as ‘ie’Year 2 – to follow year 1 sounds this week – to recap – and <https://www.bbc.co.uk/bitesize/articles/z7g8jhv> (homophones) | **Literacy****Reception and Year 1 -**[**https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons**](https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons) **(writing descriptions using adjectives)** **Year 2 –**<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons> (writing: non-fiction) | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.For ideas visit <https://www.bbc.co.uk/teach/supermovers/ks1-collection/> zbr4scw | **Maths****Reception –** [**https://classroom.thenational.academy/units/numbers-within-6-9e95**](https://classroom.thenational.academy/units/numbers-within-6-9e95) **(to explore one more within six)****Year 1 and 2 -**[**https://classroom.thenational.academy/units/money-88ba**](https://classroom.thenational.academy/units/money-88ba) **(to recognise the value of different coins part1)**  | **PSHE**<https://classroom.thenational.academy/lessons/team-player-6mrpcd>  |
| **Wednesday**Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**<https://www.activelearnprimary.co.uk/planning#bugclub_phonics> Reception – Phase 2, unit 4, phoneme /u/ written as ‘u’Year 1 – phase 5, unit 15 – /igh/ - written as ‘i-e’Year 2 – to follow year 1 sounds this week – to recap – and <https://www.bbc.co.uk/bitesize/articles/z7g8jhv> (homophones) | **Literacy****Reception and Year 1 –** [**https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons**](https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons) **(finding information in a text)****Year 2 –** [**https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons**](https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons) **writing poetry)** | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.For ideas visit <https://www.bbc.co.uk/teach/supermovers/ks1-collection/> zbr4scw | **Maths****Reception –** [**https://classroom.thenational.academy/units/numbers-within-6-9e95**](https://classroom.thenational.academy/units/numbers-within-6-9e95) **(explore one fewer within six)****Year 1 and 2 -**[**https://classroom.thenational.academy/units/money-88ba**](https://classroom.thenational.academy/units/money-88ba) **(to recognise the value of different coins part2)** | **Music**<https://classroom.thenational.academy/units/pulse-769c> (understanding how sound is represented by symbols) |
| **Thursday**Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**<https://www.activelearnprimary.co.uk/planning#bugclub_phonics>Reception – Phase 2, unit 4, phoneme /r/ written as ‘r’Year 1 – phase 5, unit 16, phoneme /igh/ written as ‘y’Year 2 – to follow year 1 sounds this week – to recap – and <https://www.bbc.co.uk/bitesize/articles/z7g8jhv> (homophones)  | **Literacy****Reception and year 1 –** <https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons> (extending vocabulary)Year 2 –<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons> (making predictions about a text)  | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.<https://www.bbc.co.uk/teach/supermovers/ks1-collection/> zbr4scw | **Maths** **Reception –** [**https://classroom.thenational.academy/units/numbers-within-6-9e95**](https://classroom.thenational.academy/units/numbers-within-6-9e95) **(to place numbers 1-6 in order)****Year 1 and 2 –**<https://classroom.thenational.academy/units/money-88ba> (to recognise the different value of notes) | **Geography**<https://classroom.thenational.academy/units/oceans-and-seas-a546> (how deep is the ocean) |
| **Friday**Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**<https://www.activelearnprimary.co.uk/planning#bugclub_phonics>Reception – Phase 2, unit 4, language sessionYear 1 – phase 5, unit 16, phoneme /igh/ written as ‘i’Year 2 – to follow year 1 sounds this week – to recap – and <https://www.bbc.co.uk/bitesize/articles/z7g8jhv> (homophones) | **Literacy**Reception and Year 1 – <https://www.bbc.co.uk/bitesize/articles/z66nv82> (adding the suffix -ed and –ing)**Year 2 -**<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons> (reading skills finding information) | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.<https://www.bbc.co.uk/teach/supermovers/ks1-collection/> zbr4scw | **Maths****Reception -** [**https://classroom.thenational.academy/units/numbers-within-6-9e95**](https://classroom.thenational.academy/units/numbers-within-6-9e95) **(develop number conservation within six)****Year 1 and 2 -**[**https://classroom.thenational.academy/units/money-88ba**](https://classroom.thenational.academy/units/money-88ba) **(to compare different amounts of money)** | **P.E**<https://www.activedevon.org/for-schools-and-young-people-the-devonvirtualgames-is-back-for-the-autumn/> Oti’s Boogie Beebies – <https://www.bbc.co.uk/iplayer/episodes/m000jsds/otis-boogie-beebies> |