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|  | **Farway C of E Primary School - Class 1 – week beginning 12th October** | | | | |
|  | Lesson 1 | Lesson 2 | Break time | Lesson 3 | Lesson 4 |
| **Monday**  Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  **Reception** – Phase 2, unit 4, phoneme /c/ written as ‘ck’  Year 1 – phase 5, unit 15 – language lesson.  Year 2 – to follow year 1 sounds this week – to recap – and <https://www.bbc.co.uk/bitesize/articles/z7g8jhv> (homophones) | **Religious Education**  <https://ministry-to-children.com/lords-prayer-index/> (learning the Lord’s Prayer)  <https://www.bbc.co.uk/bitesize/clips/z934wmn> (learning the parable of the good smaritan)  <https://www.bbc.co.uk/newsround/17567155> - the Lord’s Prayer | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  For ideas visit <https://www.bbc.co.uk/teach/supermovers/ks1-collection/>  zbr4scw | **Maths**  **Reception** –  [**https://classroom.thenational.academy/units/numbers-within-6-9e95**](https://classroom.thenational.academy/units/numbers-within-6-9e95) **(explore conservation of number)**  **Year 1 and 2 -** [**https://classroom.thenational.academy/units/money-88ba**](https://classroom.thenational.academy/units/money-88ba) **(to identify the physical properties of coins)** | **Science**  <https://classroom.thenational.academy/lessons/what-lives-in-a-desert-habitat-64ukgd> |
| **Tuesday**  Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  Reception – Phase 2, unit 4, phoneme ‘e’, written as ‘e’  Year 1 – phase 5, unit 15, phoneme ‘igh’, written as ‘ie’  Year 2 – to follow year 1 sounds this week – to recap – and <https://www.bbc.co.uk/bitesize/articles/z7g8jhv> (homophones) | **Literacy**  **Reception and Year 1 -**  [**https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons**](https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons) **(writing descriptions using adjectives)**  **Year 2 –**  <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons> (writing: non-fiction) | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  For ideas visit <https://www.bbc.co.uk/teach/supermovers/ks1-collection/>  zbr4scw | **Maths**  **Reception –**  [**https://classroom.thenational.academy/units/numbers-within-6-9e95**](https://classroom.thenational.academy/units/numbers-within-6-9e95) **(to explore one more within six)**  **Year 1 and 2 -**  [**https://classroom.thenational.academy/units/money-88ba**](https://classroom.thenational.academy/units/money-88ba) **(to recognise the value of different coins part1)** | **PSHE**  <https://classroom.thenational.academy/lessons/team-player-6mrpcd> |
| **Wednesday**  Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  Reception – Phase 2, unit 4, phoneme /u/ written as ‘u’  Year 1 – phase 5, unit 15 – /igh/ - written as ‘i-e’  Year 2 – to follow year 1 sounds this week – to recap – and <https://www.bbc.co.uk/bitesize/articles/z7g8jhv> (homophones) | **Literacy**  **Reception and Year 1 –**  [**https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons**](https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons) **(finding information in a text)**  **Year 2 –**  [**https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons**](https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons) **writing poetry)** | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  For ideas visit <https://www.bbc.co.uk/teach/supermovers/ks1-collection/>  zbr4scw | **Maths**  **Reception –**  [**https://classroom.thenational.academy/units/numbers-within-6-9e95**](https://classroom.thenational.academy/units/numbers-within-6-9e95) **(explore one fewer within six)**  **Year 1 and 2 -**  [**https://classroom.thenational.academy/units/money-88ba**](https://classroom.thenational.academy/units/money-88ba) **(to recognise the value of different coins part2)** | **Music**  <https://classroom.thenational.academy/units/pulse-769c> (understanding how sound is represented by symbols) |
| **Thursday**  Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  Reception – Phase 2, unit 4, phoneme /r/ written as ‘r’  Year 1 – phase 5, unit 16, phoneme /igh/ written as ‘y’  Year 2 – to follow year 1 sounds this week – to recap – and <https://www.bbc.co.uk/bitesize/articles/z7g8jhv> (homophones) | **Literacy**  **Reception and year 1 –**  <https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons> (extending vocabulary)  Year 2 –  <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons> (making predictions about a text) | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  <https://www.bbc.co.uk/teach/supermovers/ks1-collection/>  zbr4scw | **Maths**  **Reception –**  [**https://classroom.thenational.academy/units/numbers-within-6-9e95**](https://classroom.thenational.academy/units/numbers-within-6-9e95) **(to place numbers 1-6 in order)**  **Year 1 and 2 –**  <https://classroom.thenational.academy/units/money-88ba> (to recognise the different value of notes) | **Geography**  <https://classroom.thenational.academy/units/oceans-and-seas-a546> (how deep is the ocean) |
| **Friday**  Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  Reception – Phase 2, unit 4, language session  Year 1 – phase 5, unit 16, phoneme /igh/ written as ‘i’  Year 2 – to follow year 1 sounds this week – to recap – and <https://www.bbc.co.uk/bitesize/articles/z7g8jhv> (homophones) | **Literacy**  Reception and Year 1 –  <https://www.bbc.co.uk/bitesize/articles/z66nv82> (adding the suffix -ed and –ing)  **Year 2 -**  <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons> (reading skills finding information) | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  <https://www.bbc.co.uk/teach/supermovers/ks1-collection/>  zbr4scw | **Maths**  **Reception -** [**https://classroom.thenational.academy/units/numbers-within-6-9e95**](https://classroom.thenational.academy/units/numbers-within-6-9e95) **(develop number conservation within six)**  **Year 1 and 2 -**  [**https://classroom.thenational.academy/units/money-88ba**](https://classroom.thenational.academy/units/money-88ba) **(to compare different amounts of money)** | **P.E**  <https://www.activedevon.org/for-schools-and-young-people-the-devonvirtualgames-is-back-for-the-autumn/>  Oti’s Boogie Beebies –  <https://www.bbc.co.uk/iplayer/episodes/m000jsds/otis-boogie-beebies> |