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|  | **Farway C of E Primary School - Class 1 – week beginning 4th January** | | | | |
|  | Lesson 1 | Lesson 2 | Break time | Lesson 3 | Lesson 4 |
| **Monday**  Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics – this week we will be recapping the sounds we have learnt from the last weeks of the autumn term**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  **Reception** – Phase 3, unit 6, phoneme ‘j’, written as ‘j’.  **Year 1** **and Year 2 – recapping those sounds identified in the end of autumn term assessment** Phase 5, Unit 24, phoneme ‘s’, written as ‘c(e), c(i), c(y)’ | **Religious Education**  [What is Christianity? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/zvfnkmn) | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  For ideas visit:  <https://www.cosmickids.com/mindfulness-meditation-videos-kids/> | **Maths**  **Reception** –  <https://classroom.thenational.academy/units/numbers-within-20-edc2> session 1  **Year 1**  <https://classroom.thenational.academy/units/numbers-to-50-fe7e>  **Year 2**  <https://classroom.thenational.academy/units/numbers-50-to-100-and-beyond-d3e8> | **Science**  <https://classroom.thenational.academy/units/habitats-c850> |
| **Tuesday**  Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  **Reception** – Phase 3, unit 6, phoneme ‘v’, written as ‘v’.    **Year 1 and Year 2** – Phase 5, Unit 24, phoneme ‘s’, written as ‘sc’, st(l)’ | **Literacy**  **Reception, year 1 and 2**  Give chn time to find out about dinosaurs.  <https://www.bbc.co.uk/iplayer/cbeebies/episode/b03zmlyp/andys-dinosaur-adventures-19-trex-and-roar>  Write about one or more of the dinosaurs in the programme | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  For ideas visit:  <https://www.cosmickids.com/mindfulness-meditation-videos-kids/> | **Maths**  **Reception –**  <https://classroom.thenational.academy/units/numbers-within-20-edc2>  **Year 1**  <https://classroom.thenational.academy/units/numbers-to-50-fe7e>  **Year 2**  <https://classroom.thenational.academy/units/numbers-50-to-100-and-beyond-d3e8> | **PSHE**  <https://classroom.thenational.academy/units/forever-friends-45e8> |
| **Wednesday**  Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  **Reception** – Phase 3, unit 6, phoneme ‘w’, written as ‘w’.  **Year 1 and Year 2** – Phase 5, Unit 24, phoneme ‘s’ and ‘z’, written as ‘se’. | **Literacy**  **Reception, Year 1 and 2**  Watch this clip of the book: Dino Dinners being read to you  <https://www.youtube.com/watch?v=B6vAeBT2ox8>  Can you list the names of the dinosaurs you heard being read in the story?  Choose one of the dinosaurs from your list and find out as many facts as you can.  Remember: use bullet points to write down each individual fact. | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  For ideas visit: <https://www.cosmickids.com/mindfulness-meditation-videos-kids/> | **Maths**  **Reception –**  <https://classroom.thenational.academy/units/numbers-within-20-edc2>  **Year 1**  <https://classroom.thenational.academy/units/numbers-to-50-fe7e>  **Year 2**  <https://classroom.thenational.academy/units/numbers-50-to-100-and-beyond-d3e8> | **Computing**  [Play on scratch.mit.edu!](https://scratch.mit.edu/projects/19685257/) |
| **Thursday**  Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  **Reception** – Phase 3, unit 6, phoneme ‘x’, written as ‘x’.  **Year 1 and Year 2** – Phase 5, Unit 24, language session | **Literacy**  **Reception, Year 1 and 2**  As a whole class, learn and remember one of the pages using a map and actions.    Learn both voices on the page and retell using different voices.  What is different about the two voices? | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  <https://www.cosmickids.com/mindfulness-meditation-videos-kids/> | **Maths**  **Reception –**  <https://classroom.thenational.academy/units/numbers-within-20-edc2>  **Year 1**  <https://classroom.thenational.academy/units/numbers-to-50-fe7e>    **Year 2** <https://classroom.thenational.academy/units/numbers-50-to-100-and-beyond-d3e8> | **P.E**  [School Radio - Dance: Key Stage 1 - Time to Move, Dinosaurs, 1. Mary Anning (bbc.co.uk)](https://www.bbc.co.uk/programmes/b03g6vh1) |
| **Friday**  Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  **Reception**  Phase 3, unit 6 – assessment games.  **Year 1 and Year 2** – Phase 5, Unit 25, phoneme ‘j’, written as ‘g(e), g(i), g(y)’. | **Literacy**  **Reception, Year 1 & Year 2**  Watch this clip of the book: Dino Dinners being read to you again:  <https://www.youtube.com/watch?v=B6vAeBT2ox8>  This time create a list of likes and dislikes chart, about the book.  What do you like about the book? Why?  What do you dislike about the book? Why?  Finally, design a dinosaur which contains the same characterstics as you do. For example: what do you like to eat? What coloured hair do you have? What do you like doing? Make it look and behave like you do. For example: Mrs Jacksonasaurus. | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  <https://www.cosmickids.com/mindfulness-meditation-videos-kids/> | **Maths**  **Reception –**  <https://classroom.thenational.academy/units/numbers-within-20-edc2>  **Year 1**  <https://classroom.thenational.academy/units/numbers-to-50-fe7e>    **Year 2**  <https://classroom.thenational.academy/units/numbers-50-to-100-and-beyond-d3e8> | **History**  <https://classroom.thenational.academy/assemblies/dinosaurs> |