

Possible Activities

- Making 1, 2 and 3-digit numbers for Pudding Lane buildings using a variety of maths resources e.g. Numicon and Base Ten. Use the numbers to identify odd and even numbers, different counting patterns e.g. 2s, 5s and 10s and calculating 1 more and 1 less.
- Solving 'The Great Fire of London' worded number problems e.g. How many people survived in 2 boats if each boat had 8 seats?
- Solving 'Harvest' and 'Pudding Lane Bakery' money problems e.g. Carrots / bread rolls cost 20p. How many can you buy with £1 / £2?
- Investigate and explain which 3-D shapes are most suitable for constructing Tudor buildings.

Possible Activities

- Investigate different weather patterns in the UK - including local and wider areas, for known and unknown localities.
- Create rain gauges to complete weather surveys around the school grounds.
- Investigate how we use our senses to find out about the world around us.
- Study old and new maps of London and Farway, comparing the differences and locating key buildings for both.
- Investigate Tudor buildings and establish why the type of materials used to build them helped the fire to spread so quickly.
- Make a time capsule - consider what you would bury and what's precious to you.
- Study history time lines and identify when 'The Great Fire of London' took place.

Possible Activities

- Make different types of bread for the Harvest celebrations (linking to the Pudding Lane bakery learning).
- Discover what the Hindu festival of light is and how it is celebrated around the world and make a Diwali 'Diya' light lamp as a festival symbol.
- Remembrance Day Service reflection and prayers.
- Christmas play rehearsals and songs.
- Being Responsible - setting goals and looking at how to develop strategies and skills to help achieve the goals, which will also include how to help others.
- Establish what bullying is and what we can do if someone's being bullied.



Mathematical Development

(Problem solving, reasoning and numeracy)

Number: Place Value.
Number: Addition and Subtraction.
Geometry: Shape.
Measurement: Money.

Communication, Language and Literacy

(Speaking and listening, reading, writing, MFL)

Recount writing - Diary Entry.
Information text - Tudor Buildings.
Narrative text - Story.
Report - Newspaper Report.
Drama - role-play/hot-seating.
Role-play area - Pudding Lane Bakery (inside) and a Fire Station or burning building (outside).
Drama - Christmas play.

Knowledge and Understanding of the World

(Geography, History, Science)

Sensing Seasons-
How does the weather change across the seasons in the UK?
How do the changing seasons affect us?
Using Our Senses.
Map Skills.
How do we know about 'The Great Fire of London'?
When in history did 'The Great Fire of London' happen?
What happened during 'The Great Fire of London'?
Why did the buildings burn so easily?

Key Stage 1

THE VISIT/VISITOR

Fire Brigade Experience

Physical Development

(PE, Growth and Health)

Dance.
Leap into Life, a ten minute daily physical activity program.

Possible Activities

- Identify who Samuel Pepys was and how his diaries have helped us to learn about 'The Fire of London'. Write a diary entry in the voice of Samuel Pepys during the time of the fire.
- Draft and write an information text about Tudor buildings.
- Write a story from the perspective of a child living in London at the time of 'The Great Fire'.
- Take on the role of a journalist reporting on the events of the fire to create news reports.
- Role-play different lifestyles from 1666 to help generate ideas for writing.

Possible Activities

- Learn and perform Indian movements and dances e.g. 'Jai Ho' as part of the Diwali celebrations.
- Invent, rehearse and perform flame / fire dances.

Possible Activities

- Use 3-D modelling to design and make Tudor buildings from Pudding Lane.
- Study famous Fire of London silhouette images to create own silhouette scenes depicting The Great Fire.
- Form detailed and intricate line drawings of Tudor buildings.
- Study famous paintings of 'The Great Fire' and explore colour, mark making and composition. Apply new technical learning to create own pictures of the burning Tudor city.
- Learn and sing 'London's Burning' in a round, plus other Fire of London themed rhymes and songs.
- Learn how to play tuned and untuned instruments to accompany songs for the FIRE topic.
- Inspired by images of flames, compose and perform short pieces of music, using instruments.
- Sing songs for the Christmas play.

Understanding of Faith Belief and Cultures

RE – Why are some times special?
British Values – Democracy, the Rule of Law, Individual Liberty and Respect and tolerance for the beliefs of others.
Celebrate- Harvest Festival, Diwali (6th Nov) and Christmas.
PSHE- Being Responsible and Fire Safety. New Beginnings / Say No to Bullying.

Creative Development

(Art, D&T, Music, Role Play)

Designing and making.
Creating silhouette pictures and line drawings.
Studying famous paintings to learn new painting skills and techniques.
Singing and playing accompaniment instruments.
Composing and performing themed music compositions.
Learning and singing Christmas play songs.

ICT Activities

- Computer Safety and Online Bullying - Learn how to be kind and thoughtful online and in real life, including looking at the types of images we should and shouldn't share online and how to keep ourselves safe when playing games online, such as Safety Snakes.
- Develop word processing skills to publish newspaper reports about 'The Great Fire of London' and create vocabulary labels for the classroom FIRE topic displays and learning journey walls.