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|  | **Farway C of E Primary School - Class 1 – week beginning 5th October** | | | | |
|  | Lesson 1 | Lesson 2 | Break time | Lesson 3 | Lesson 4 |
| **Monday**  Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  **Reception** – Phase 2, unit 2, phoneme /g/ written as ‘g’  Year 1 – phase 5, unit 14, phoneme /ai/ written as ‘eigh’ ‘ey’ ‘ei’  Revisit as chn found this one tricky.  Year 2 – continue to revise all phase 5 alternative sounds. | **Religious Education**  <https://www.bbc.co.uk/bitesize/clips/zfpvcdm> - What was Jesus like and where did he grow up?  <https://www.bbc.co.uk/religion/religions/christianity/beliefs/basics_1.shtml> | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  For ideas visit <https://www.bbc.co.uk/teach/supermovers/ks1-collection/>  zbr4scw | **Maths**  [**https://classroom.thenational.academy/lessons/to-compare-and-order-three-numbers-within-20-6xj6ce**](https://classroom.thenational.academy/lessons/to-compare-and-order-three-numbers-within-20-6xj6ce) **- Reception**  <https://classroom.thenational.academy/lessons/to-count-from-1-to-19-and-match-pictorial-and-abstract-representations-of-these-numbers-chgkjt> **- year 1**  <https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-1-60r30t> **- Year 2** | **Science**  <https://classroom.thenational.academy/lessons/what-is-a-microhabitat-64w3ct> |
| **Tuesday**  Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  Reception – Phase 2, unit 2, phoneme ‘o’, written as ‘o’  Year 1 – phase 5, unit 14, language session  Year 2 – continue to revise all phase 5 alternative sounds. | **Literacy**  **Reception and Year 1 -**  <https://www.bbc.co.uk/bitesize/articles/zvyvbdm> (using exclamation marks)  **Year 2 –**  <https://www.bbc.co.uk/bitesize/articles/z66nv82> (adding the suffix -ed and –ing) | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  For ideas visit <https://www.bbc.co.uk/teach/supermovers/ks1-collection/>  zbr4scw | **Maths**  [**https://classroom.thenational.academy/lessons/consolidation-of-pattern-and-early-number-69k64t**](https://classroom.thenational.academy/lessons/consolidation-of-pattern-and-early-number-69k64t) **- Reception**  <https://classroom.thenational.academy/lessons/to-identify-numbers-to-20-by-counting-ten-and-then-counting-on-6wtkgc> **- year 1**  <https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-2-70vkjc> **- year 2** | **PSHE**  [**https://classroom.thenational.academy/lessons/my-hobbies-74vkcd**](https://classroom.thenational.academy/lessons/my-hobbies-74vkcd) |
| **Wednesday**  Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  Reception – Phase 2, unit 3, phoneme /c/ written as ‘c’  Year 1 – phase 5, unit 14 – /ee/ - written as ‘ea’  Year 2 – continue to revise all phase 5 alternative sounds. | **Literacy**  **Reception and Year 1 –**  <https://www.bbc.co.uk/bitesize/articles/z7hc47h> (When to use question marks)  **Year 2 –**  [**https://www.bbc.co.uk/bitesize/articles/zg2tqfr**](https://www.bbc.co.uk/bitesize/articles/zg2tqfr) **(describing characters)** | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  For ideas visit <https://www.bbc.co.uk/teach/supermovers/ks1-collection/>  zbr4scw | **Maths**  [**https://classroom.thenational.academy/lessons/develop-an-understanding-about-the-number-four-cmu3cr**](https://classroom.thenational.academy/lessons/develop-an-understanding-about-the-number-four-cmu3cr) **- Reception**  <https://classroom.thenational.academy/lessons/to-identify-one-more-and-one-less-than-a-number-within-20-ccvkae> **- year 1**  <https://classroom.thenational.academy/lessons/counting-in-twos-and-fives-chhkad> **- year 2** | **Music**  [**https://classroom.thenational.academy/lessons/rhythm-and-pulse-c4tker**](https://classroom.thenational.academy/lessons/rhythm-and-pulse-c4tker) |
| **Thursday**  Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  Reception – Phase 2, unit 3, phoneme /k/ written as ‘k’  Year 1 – phase 5, unit 15, phoneme /ee/ written as ‘e-e’  Year 2 –continue to revise all phase 5 alternative sounds. | **Literacy**  **Reception and year 1 –**  [**https://www.bbc.co.uk/bitesize/articles/z627mfr**](https://www.bbc.co.uk/bitesize/articles/z627mfr) (Reading skills: inference)  Year 2 –  <https://www.bbc.co.uk/bitesize/articles/zfqsm39> (Exploring description) | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  <https://www.bbc.co.uk/teach/supermovers/ks1-collection/>  zbr4scw | **Maths**  [**https://classroom.thenational.academy/lessons/count-five-objects-reliably-6xj6at**](https://classroom.thenational.academy/lessons/count-five-objects-reliably-6xj6at) **- Reception**  <https://classroom.thenational.academy/lessons/to-compare-numbers-to-20-6mr36c> **- year 1**  <https://classroom.thenational.academy/lessons/counting-in-twos-fives-and-tens-65k34d> **- year 2** | **Geography**  [**https://classroom.thenational.academy/lessons/where-are-the-worlds-oceans-chk3jc**](https://classroom.thenational.academy/lessons/where-are-the-worlds-oceans-chk3jc) |
| **Friday**  Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  Reception – Phase 2, unit 3, language session  Year 1 – phase 5, unit 15, phoneme /ee/ written as ‘ie’ ‘ey’ ‘y’  Year 2 – continue to revise all phase 5 alternative sounds. | **Literacy**  Reception and Year 1 –  <https://www.bbc.co.uk/bitesize/articles/z66nv82> (adding the suffix -ed and –ing)  **Year 2 -**  <https://www.bbc.co.uk/bitesize/articles/znbx6v4> (writing descriptive sentences) | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  <https://www.bbc.co.uk/teach/supermovers/ks1-collection/>  zbr4scw | **Maths**  [**https://classroom.thenational.academy/lessons/count-six-objects-reliably-61k6cc**](https://classroom.thenational.academy/lessons/count-six-objects-reliably-61k6cc) **- Reception**  <https://classroom.thenational.academy/lessons/to-compare-and-order-three-numbers-within-20-6xj6ce> **- year 1**  <https://classroom.thenational.academy/lessons/describing-and-completing-number-patterns-6wuk4r> **- year 2** | **P.E**  <https://classroom.thenational.academy/specialist/subjects/physical-development/access-points/early-development/units/sensory-circuit-1-1cc8>  **Oti’s Boogie Beebies -** [**https://www.bbc.co.uk/programmes/m000jsmm**](https://www.bbc.co.uk/programmes/m000jsmm) **(sea creatures)** |