

Pupil premium strategy

1. Summary information					
School	Farway CE Primary School				
Academic Year	2018/19	Total PP budget (from financial year April 2018/19)	£5,280	Date of most recent PP Review	Sept '18
Total number of pupils	20	Number of pupils eligible for PP	4	Date for next internal review of this strategy	Sept '19

2. Barriers to future attainment (for pupils eligible for PP)	
Academic barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>	
A.	Poor oral language skills
B.	Independence Strategies
C.	Low Aspirations
Additional barriers <i>(including issues which also require action outside school, such as low attendance rates)</i>	
D.	
Intended outcomes <i>(specific outcomes and how they will be measured)</i>	
A.	Improved Phonics Teaching and parents able to support pupils reading at home.
B.	Children will gain techniques and strategies to enable them to independently carry out tasks and challenges and in turn deepen their understanding of curriculum subjects as well as develop key life skills.
C.	Ensuring all children access the opportunities on offer e.g music lessons.

3. Review of expenditure			
Previous Academic Year		2017-2018 (1 eligible pupil) £1320	
i. Quality of teaching for all			
Action	Objectives	Outcomes and Impact	Cost
Developing Broad Curriculum	To support the introduction of a curriculum that encourages children to consider the depth of their understanding	Pupils are interested in a broader and more connected curriculum. They have a shared language of what depth their understanding is.	£367
ii. Targeted support			
Action	Objectives	Outcomes and Impact	Cost
Teaching Assistants	Targeted support to close the gap/raise standards in reading, writing and mathematics.	Teaching assistants supporting the whole class enabled the class teacher to provide focused attention for PP pupils and also Pre-Teach sessions – part of a Babcock LDP Maths project.	£300
iii. Other approaches			
Action	Intended outcome	Outcomes and Impact	Cost
Enrichment Opportunities	To remove/support financial barriers that ensure that all PPG children have equal access to enrichment activities.	Pupils have accessed school trips, peripatetic music lessons	£300

Scaffold children's social skills and peer relationships	To support the children's understanding and awareness of social media and support anti bullying	Pupils and parents have taken part in workshops relating to Online Safety.	£90
		A safeguarding/behaviour chronology tool has been purchased.	£233
		A PSHE scheme for KS1 has been purchased and pupils now have clear learning objectives and interactive resources to inspire understanding.	£80

4. Planned expenditure

Academic year	2018/19 £5280
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The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Action and rationale	Intended outcome	Success Criteria	How will you ensure it is implemented well?	Staff lead	Review	Cost
Phonics Training (Low phonics scores of PP pupils across federation, increase in S&L intervention needs.	Improved phonics training resulting in higher reading and oral communication skills	Children more confident when communicating. Higher Phonics Test scores.	Part of School Improvement Plan – regular monitoring from SLT	KG and RM	Termly	£182

Employ extra member of teaching staff for 4 mornings.	To allow KS1 and KS2 to be taught separately for more individual and specifically focused teaching.	Improved assessment scores both internal and SATS	Part of School Improvement Plan – regular monitoring from SLT via assessment and monitoring cycles.	KG and KP	Monthly	£4000
Total budgeted cost					£4182	
ii. Targeted support						
Action and Rationale	Intended outcome	Success Criteria	How will you ensure it is implemented well?	Staff lead	Review	Cost
Supporting Pupil Mental Health - Mental Health of Boys Training	Pupils are more resilient, independent and have coping strategies.	Pupils more able to talk about mental health. Pupils carrying out '10 a day' strategies. Pupils showing more resilience with learning and at times of change.	Part of School Improvement Plan – regular monitoring from SLT Governor Learning Walks		Termly	£118.80
Total budgeted cost					£118.80	

iii. Other approaches						
Action and Rationale	Intended outcome	Success Criteria	How will you ensure it is implemented well?	Staff lead	Review	Cost
Have monthly Forest School sessions	To develop social skills in an outdoor environment. Providing a chance to succeed in a different environment to the classroom.	More resilient Able to communicate with peers more successfully	Qualified leader Safe environment Support from TAs that know the children well	KG	After each session	£520
Run a parent workshop about how to support pupils at home with reading (supply costs for planning)	Parents are more able to support their pupils with reading at home and with the different needs of readers as their skills progress.	Pupils read at home more. Parent engagement increased. Reading/phonics scores increase.	Reading reward scheme. Pupil progress conversations.	RM	After work shop and Termly	£300
To hold a series of whole class guitar lessons with option of individual peripatetic lessons following.	To remove/support financial barriers that ensure that all PPG children have equal access to enrichment activities.	All pupils gain skills in this musical opportunity.	Peripatetic lessons as a part funded option after the initial period of whole class lessons.	KG	At end of initial series	£240

To hold CAP workshops for pupils. Parents and staff	To provide support for pupils in relation to social skills, peer relationships, transition, anti-bullying, being assertive etc	Children and parents have a clear understanding of being 'safe, strong and free'.	Link to other areas of PSHE curriculum	KP		£73
Total budgeted cost					£1133	