

Farway Summer 2017 'Houses and Homes'

Possible Activities

- Continue to practise fluency, reasoning and problem solving in all areas of mathematics
- Continue with number facts as homework and weekly test
- Looking at telling the time
- Working with 2 dimensional shapes as a face of a 3 dimensional shapes and finding 3 dimensional shapes in the environment
- Continuing with our understanding of the 4 operations (+ - x ÷) and solving problems using our known facts and knowledge
- Data handling.

Possible Activities

- Recounting a trip or visit as a factual recount
- Narrative of Fatou fetch the water
- Non-chronological report of houses from either a hot or a cold country as part of our topic work
- Writing diary entries for our science work on animal habitats
- The story of The Town Mouse and the Country Mouse
- The story of The 3 little pigs
- Writing an invitation to parents to invite them to our art exhibition at the end of term

Mathematical Development (Mathematics)

The children will continue problem solving and increasing their confidence in fluency and reasoning to help them do this.

Literacy

(Communication & Language/ Reading and Writing)

The children will be exposed to a variety of different genres this term and a focus will be on editing and self-appraisal of each piece of work they complete

Possible Activities

- Looking at the village of Farway. Look at aerial photographs and maps
- Study of a village in The Gambia, looking at homes and comparing with other types of homes around the world e.g. igloo in Greenland.
- Write a report about either homes in The Gambia or Greenland
- Investigate homes now and compare with homes of children in 1900 – rich and poor

Humanities and Science (Understanding of the World)

Comparison of different parts of the world, as well as comparing homes from now, with the past, the rich and the poor.

Visit to Knightshayes House and Gardens

Walks around the local community to look at buildings and map out the surrounding area.

Physical Education (Physical Development)

Hopefully the children will be able to work on fundamental skills outside

Possible Activities

- Throwing, catching and ball skills
- Running and jumping skill
- Team games
- Practise for sports day

Possible Activities

- Celebration of St George's Day
- Umuganda activities at the church (weather permitting)

Religious Education

(Understanding of the World)

This term's work begins with St George's day celebrations, where we will learn about St George and why he is important. Class 1 will also be thinking again about Umuganda and we will talk to the Church Wardens to find a way in which we can provide service to the church. Our values this term will be Peace and Trust so the children will be weaving them into everything that they do. In RE the children will be investigating what God means to them and also learning about Judaism and how God is viewed in other faiths.

Music, Art and Design Technology (Expressive Arts & Design)

The children will study an artist and use animation to write creatively as well as having a go themselves.

Possible Activities

- Learn to play the ukulele
- Study of animation
- Creative writing about the animation
- Create a short stop/start animation
- Study of Mona Lisa
- Homework topic of shoe box houses

ICT Activities

(Understanding of the World)

In EYFS and KS1, ICT is not taught merely as a discrete subject but is interwoven with everything that we do in the curriculum. PowerPoint skills will be taught to present projects including inserting text, images and animation.

Homework for Summer A

The children will plant a bean and will be asked to keep a diary showing the progress of their seed.

Homework for Summer B

The children will be asked to create a house out of a box ready for our art exhibition.