

Pupil Premium Data Publication 2014/15 Academic Year

Farway CE Primary School

Number of pupils and pupil premium (PPG) received	
Total number of pupils on roll	27
Number of pupils eligible for PPG on census day 2014	9 pupils
Total amount of PPG received (£)	£4,984 - 2012/13 £6,300 - 2013/14 £11,700 - 2014/15

Summary of PPG spending 2013/2014

Objectives in spending PPG:

- To narrow the gap to national expectation for those pupils in receipt of pupil premium
- To ensure that all pupils in receipt of pupil premium make 2 whole levels progress between KS1 and KS2
- To ensure that progress is accelerated for those pupils in receipt of pupil premium
- To enrich the curriculum and provide experiences to enhance progress in academic, social and emotional development
- To provide experiences and inspiration to improve progress in writing through 'talk for writing'.

Summary of expenditure and actions taken for 2013/2014 academic year:

- Additional technology including 'tablet computers' and set up £1500
- Subsidising of educational visits to enrich learning opportunities for pupils
- Subsidising the costs of our cooked school lunches
- Subsidising costs of support staff to deliver the following interventions – Counting to Calculate, Toe by Toe, Wave 3 reading
- Individual Music Tuition

Outcomes to date:

- 100% of Year 1 children in receipt of Pupil Premium funding achieved the expected standard in the Phonics Screening Check.
- There were no children eligible for Pupil Premium funding in year 6 for the 2014 SATs
- The new technology has provided good motivation in order for this gap to narrowed
- Of the children in receipt of Pupil Premium funding who are still with us in 2014/15 (4 pupils) : 75% made at least expected progress in reading (50% exceeded expected), 50% made at least expected progress in writing and 75% made at least expected progress in mathematics (50% exceeded expected).

Planned spending and actions for 2014/2015 academic year

- To provide training, experiences and inspiration to improve progress in writing through 'talk for writing' - £1000.
- To fund a new mathematics intervention with training for staff and then teaching assistant time during the year - £700 for training and £600 TA
- To continue to provide support for the payment of trips and visits/residentials to enhance progress in academic (particularly writing), social and emotional development - £600
- To support the federation's 'Tweak to Transform' project to improve teaching and learning across

the school - £700

- Subscriptions for Thrive - £200
- Continuing to subsidise the cost of individual music lessons
- To provide additional interventions and classroom teaching assistant support - £5000
- To provide 'booster' sessions with a qualified teacher - £1000

Outcomes at Christmas 2014

There are now only 4 pupils in receipt of pupil premium funding at the school.

- Music pupils performed a small concert demonstrating songs they had learnt this term.
- Of the 4 pupils who are eligible for pupil premium funding all are at or above age related expectations in reading and maths and 2 are at or above age related expectations in writing.
- All children across the school have benefitted from a range of trips and experiences linked to their topics this term e.g. visit to Castle Drogo, visit to a farm, Learning Community music concert. Musical in a Day. These experiences have helped to support their 'talk for writing'.
- Pupil Progress conversations between Headteacher and teacher highlight the progress of PP groups of children
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Outcomes at Easter 2015

- Music pupils performed a small concert demonstrating songs they had learnt this term.
- Pupil Progress conversations between Headteacher and teacher highlight the progress of PP groups of children
- Those pupils eligible for funding have interventions by a qualified teacher to provide 'booster' support for SATs
- The funding for a residential visit to The Eden Project (linked to Rainforest topic) for eligible pupils was provided by PP funding
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Outcomes at Summer 2015

- Music pupils performed a small concert demonstrating songs they had learnt this term, including a new instrument that has been introduced - clarinets.
- KS2 value added was broadly average or above for disadvantaged pupils
- The proportions of KS2 disadvantaged pupils making and exceeding expected progress in reading, in writing and in mathematics at least matched that of other pupils nationally
- Disadvantaged KS2 pupils had an average point score equal to or above the national score for other pupils in reading, writing and mathematics
- The proportion of disadvantaged KS2 pupils that attained at least level 4 and level 5 was equal to or above the national figure for other pupils in reading, writing and mathematics
- Pupil Progress conversations between Headteacher and teacher highlight the progress of PP groups of children
- The funding for a residential visit to Beam House (PGL) for eligible pupils was provided by PP funding

(Due to small cohorts, specific data relating to pupil achievement is not fully explained in this document – this data is available from the headteacher for appropriate agencies)