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| Class 2  Wk beg: 10th May 2021 | **Spelling (15 mins)** | | **Reading (30 mins)** | **Writing (1 hour)** | **Maths (45 mins)** | **Afternoon Project**  **When finished each day** | |
|  | <https://www.edshed.com/en-gb/login>  Practise the spellings set for you in ‘Assignments’. Then practise the statutory words for your age group. | | IMPORTANT IF YOU ARE AT HOME! EVERY DAY PLEASE!  <https://www.activelearnprimary.co.uk/login?c=0> | **MENTAL HEALTH AND WELL-BEING**  We are spending the morning with Creative Cabin, art and nature on tour, as part of our focus on Health and Mental Wellbeing and to recognise Mental Health Week.  Fitting with our school intent, which includes using and appreciating the nature around us, we will be making art outdoors.  Very exciting!  If you would like further ideas to support everyone’s mental health at home, please visit our website here:  <http://www.farway.devon.sch.uk/website/mental_health/535438>  **ENGLISH**  We will be squeezing in a little writing today by editing the start of our shared writing - Are humans recycling enough waste? This is so we are ready to write tomorrow.  We will look at the first two subheadings of writing together and decide if they need more information and how we can improve on our words and structure. Maybe we need to add further paragraphs to ensure our intent is clear and our writing isn’t confusing to the reader.  If you are at home, I will post the edited work on Google Classroom for you to continue tomorrow. | **Warm up with**  ***Contact school if you need a reminder of your login details!***  No maths today as we are having a visit from The Creative Cabin! | **PE**  Check out google classroom if you are at home, where you will find a video from Exeter Football CLub’s Mr Shipton.  In PSHE we have been learning about Keeping Healthy/Keeping Safe.  What’s your favourite activity to get moving at home? To raise your heartrate, get your blood pumping and maybe get a little out of breath?  Use your statistics knowledge to draw a table that will help you track your activity over the week. Record it as minutes spent doing it each day so we can transfer the data into a line graph when you are back in school.  **Topic/Design Technology**  WALT: join moving parts and adapt and improve ideas  Today we are going to follow instructions to make and test a water wheel from cups.  A very simple version can be made using four plastic cups and double sided sticky tape. Cut the bottom third off each cup – these become the wheel’s buckets. Take one of the upper sections of the cups and lay it on its side. Using the tape, stick the four buckets at equal distances around this upper section, so that the bottom of one bucket is followed by the top of the next. You can then place your fingers through the hole in the upper section to form an axle and run your wheel under a tap or someone to pour water onto it to see if it works.  How could you improve the design to make it more effective?  Use labelled diagrams and exploded diagrams to show how your water wheel works. Do the same for your improved design. What do you hope will be the change due to your improvement? | |
| **Tuesday** | <https://www.edshed.com/en-gb/login>  Practise the spellings set for you in ‘Assignments’. Then practise the statutory words for your age group. | | <https://www.activelearnprimary.co.uk/login?c=0> | **Shared Writing**  **WALT: build paragraphs from topic sentences**  Today we are completing our shared write ‘Are humans recycling enough waste?’  Different children will be responsible for different sections. Some will write several paragraphs for their section, others just one.  When we bring our work together, we will focus on making sure the links across the paragraphs are clear.  At home you should continue the writing shared on Google Classroom - don’t forget to send it to me so I can respond and prompt you.  *There will also be time today to begin organising your own writing plan, which you will complete tomorrow.*  *Our focus will be which questions we can use throughout our writing.*  *The box up will be on google classroom for you.*  *Final Outcome - to write a persuasive piece of writing about a global issue of your choice.* | **Warm up with**  ***Contact school if you need a reminder of your login details!***  Today we will continue to work together, learning about types of triangle and their properties..  WALT: compare and classify isosceles and scalene triangles  In this lesson, you will be revising the names of different types of triangles. We will be looking at what they have in common with each other and what makes them different. We will learn the properties of various types of triangles and use correct mathematical vocabulary to describe the features and properties of each. We will focus on scalene and isosceles triangles. (You are knowledgeable about right angled and equilateral triangles already!)  [**https://classroom.thenational.academy/lessons/to-compare-and-classify-isosceles-and-scalene-triangles-chj62c**](https://classroom.thenational.academy/lessons/to-compare-and-classify-isosceles-and-scalene-triangles-chj62c)  Y5/6 will also use protractors to measure and make statements about each triangle and their properties. | **Topic/Design Technology**  Complete writing about your water wheel today, using labelled diagrams and exploded diagrams.  If you have time you could design a bath toy that uses a water wheel.  Think about the materials you could use from recycling waste to make it - which materials would be fit for purpose?  EG Cereal boxes - cardboard - not fit for purpose as the cardboard would get soggy.  **Topic/Geography**  **Land Use**  Today we will be looking at books and photographs that show land use and the services associated with rivers. We will describe and classify them into groupings, such as leisure, housing, travel and industry.  As a class, we will create a list of the positive and negative impacts of each category on local communities and the environment.  If you are at home, I’d like you to focus on the *leisure activities* completed on and near rivers. List each activity and its positive and negative impacts for communities and on the environment.  A range of leisure activities by canals and rivers can be found here.  <https://canalrivertrust.org.uk/enjoy-the-waterways>  <https://www.visitthames.co.uk/things-to-do>  <https://www.norfolkbroads.com/> | |
| **Wednesday** | <https://www.edshed.com/en-gb/login>  Practise the spellings set for you in ‘Assignments’. Then practise the statutory words for your age group. | | <https://www.activelearnprimary.co.uk/login?c=0> | **WALT: organise our research and add notes to our plan.**  Working with our research notes, we will plan out the information that will go in each section of our box up plan.  Each section will start with a question as a subheading.  Y5/6 will include questions they might use in the middle of a paragraph to link information together.  We will plan our topic sentences for each paragraph too.  We will do any additional research necessary so we are ready to write tomorrow. | **Warm up: play an addition and subtraction game at** [**https://www.topmarks.co.uk/maths-games/7-11-years/addition-and-subtraction**](https://www.topmarks.co.uk/maths-games/7-11-years/addition-and-subtraction)  **Y3/4 WALT: solve quadrilateral problems**  In this lesson, you will recap on the knowledge you have developed on quadrilaterals. You will investigate different types of quadrilateral shapes and solve problems based on their properties. You will be drawing, investigating and justifying your ideas about different shapes.  <https://classroom.thenational.academy/lessons/quadrilateral-problems-68t6cc>  **Y5/6 WALT: use a protractor to measure angles and reason about angles**  In this Oak Academy lesson we will learn how to read a protractor and measure accurately to 10, 5 and 1 degree.  <https://classroom.thenational.academy/lessons/reading-angles-on-a-protractor-part-1-6mt3gt> | **Topic/Geography**  **‘Why have people historically settled by rivers?’**  Today we will be sharing and comparing our answers to the question, then we will use a UK map to find a local or nationally significant town or city situated next to or on a river and use the web and historical source materials to find out why it grew as a settlement.  You should watch this lesson from Oak Academy, then investigate Exeter on the River Exe’s history to find out why it grew as a settlement.  <https://classroom.thenational.academy/lessons/why-are-rivers-important-to-people-6cv3cd>  [**http://www.bbc.co.uk/devon/discovering/rivers/exe.shtml**](http://www.bbc.co.uk/devon/discovering/rivers/exe.shtml)This link will tell you the history of Exeter then lead you to other rivers in Devon. Why not explore further!  Other rivers and towns in the UK you might investigate the origins of could include Thames/London, Tyne/Newcastle or Ouse/York. We will be looking at them in the Daily Dashboard throughout this week.  **Topic/Geography**  **Why are rivers important?**  We have discussed why rivers are important over the last few weeks during topic lessons.  Design a page that answers the question. Make sure similar information is grouped together. What do you think is the most important reason? How will you make sure your reader knows it is the most important reason?  Your ideas might include transportation, recreation, the water cycle, the distribution of food and water across the world, animal habitats, energy sources, tourism, leisure and farming.  **French**  We have been learning french vocabulary for clothing items in class. This week we will continue to describe items using our colour word knowledge. Some of us will put them into sentences such as “J’ai une robe rose,” and” J’ai porté un pantalon bleu.”  Learn more here with a song - remember to practice the learning out loud to teach your tongue. Maybe you’ll practice writing the words and phrases too.  <https://www.bbc.co.uk/teach/class-clips-video/french-ks2-clothes-and-colours/zkhxpg8> | |
| **Thursday** | <https://www.edshed.com/en-gb/login>  Practise the spellings set for you in ‘Assignments’. Then practise the statutory words for your age group.  Remember to challenge yourself by moving from easy to hard and maybe all the way to extreme! | | <https://www.activelearnprimary.co.uk/login?c=0> | **Final Write** Today we will write our own persuasive text about a global issue. Remember your goal is to persuade your reader that your information and opinions are correct.  Build your paragraphs around your topic sentences - that was our key learning this sequence. You might include labelled diagrams, tables or graphs to add to your information. However, please focus on the writing today.  I look forward to seeing your final writing! | **Warm up with**  ***Contact school if you need a reminder of your login details!***  **Y3/4 WALT: identify lines of symmetry in a shape**  In this lesson, you will be revising the names of different types of 2D shapes. We will begin to explore what symmetry is and how to recognise lines of symmetry in 2-D shapes. We will develop strong mathematical language about shape and we will investigate lines of symmetry in a variety of quadrilaterals and triangles. <https://classroom.thenational.academy/lessons/to-identify-lines-of-symmetry-in-2-d-shapes-64tk6e>  **Y5/6 WALT: draw angles using a protractor**  In this lesson we will learn to use the protractor to draw angles while thinking about common mistakes.  <https://classroom.thenational.academy/lessons/draw-angles-with-a-protractor-1-60rp4e> | **PSHE**  **Keeping Safe - Cycle Safety**  We will be visiting Darlee at One Decision to learn about Cycle Safety and who can help in the case of an accident.  I will post the slideshow and video for you to join in at home.  Your task is to create a poster for KS1 about cycle safety.  Alternatively, you could choose an activity from this page about being safe on your bike.  **https://bikeability.org.uk/tools-for-schools/learning-resources/**  **Topic/Geography**  Please use this time to complete your learning about the human geography around rivers from this week.  If you have time, why not revisit this video that shows us the journey of a river.  <https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-rivers/z6qsf4j>  Can you explain to someone at home how the different features of a river are formed? | |
| **Friday** | <https://www.edshed.com/en-gb/login>  Practise the spellings set for you in ‘Assignments’. Then practise the statutory words for your age group.  Remember to challenge yourself by moving from easy to hard and maybe all the way to extreme! | | <https://www.activelearnprimary.co.uk/login?c=0> | **Final Write**  Today you will complete your writing, then edit it to improve.  Does each section follow on from the next?  Does each new idea have it’s own paragraph? (This is especially important if you have included lots of detail.)  If lots of sentences start in the same way (eg a noun like ‘Climate Change’), can you edit some to add variety?  Have you included an alternative way of presenting information, perhaps through a graph, chart or labelled diagram?  Send me your resulting writing through Google Drive.  If you decide to write it by hand, either send me a photo/scan or bring it in next week. | **Warm up with a game from** [**https://www.mathplayground.com/index\_addition\_subtraction.html**](https://www.mathplayground.com/index_addition_subtraction.html) **today and keep simple mental skills sharp!**  **Y3/4 WALT: reason about shapes and their properties**  This will be working with Powermaths in school but you can follow this lesson from Oak Academy if you are at home about comparing and classifying 2d shapes.  <https://classroom.thenational.academy/lessons/to-compare-and-classify-2d-shapes-68r3ed>  **Y5/6 WALT: calculate angles on a straight line**  As this was something we were all unsure of in our elicitation, we are going to continue our use of a protractor today as well as think about how we can apply our ‘angle facts’ to help us when problem solving.  This Oak Academy lesson links to what we are doing in class, extending angles on a line to include angles around a point.  <https://classroom.thenational.academy/lessons/calculating-angles-on-a-line-or-around-a-point-69h66t> | **RE**  Last week we learnt about the Holy Spirit through bible verses and songs. Today I’d like you to start by looking at the gifts of the spirit.’ Find out more here:  <http://request.org.uk/issues/ultimate-questions/big-questions-what-are-the-gifts-of-the-spirit/>  Since Pentecost, Christians have been trying to make the world look more like the Kingdom of God. Can you describe what it might be like, if God really did rule in everyone’s heart? Why would Christians say God’s rule on Earth is a good thing today?  Look at the words of the Lord’s Prayer: what clues does that give to what Christians might believe the Kingdom of God should be like? <https://www.churchofengland.org/our-faith/what-we-believe/lords-prayer>  Pentecost is the Church’s birthday. What are some ways in which Christians might celebrate this birthday — the giving of the Holy Spirit.  List some activities Christians might do and say to celebrate; where would this be, and why.  Think about ways of capturing the excitement of that first Pentecost with sound, movement, colour, and so on.  Finish off today by choosing one of the tasks below:  Write a poem about the Holy Spirit;  Design a banner to celebrate Pentecost that is bright and joyful and includes some of the symbols, images and messages we have been learning about;  Create an invitation or order of service for a Pentecost service. | |