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|  | **Farway C of E Primary School - Class 1 – week beginning 23rd November** | | | | |
|  | Lesson 1 | Lesson 2 | Break time | Lesson 3 | Lesson 4 |
| **Monday**  Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  **Reception** – Phase 2, unit 6, phoneme /x/ written as ‘’x’  **Year 1** phase 5, unit 18, language session, ‘thought / through’  **Year 2** – Phase 5, unit 25, phoneme ‘j’, written as ‘g(e)’, ‘g(i)’,g(y)’ | **Religious Education**  <https://classroom.thenational.academy/lessons/why-is-the-manger-so-important-65gk6d> | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  For ideas visit <https://www.bbc.co.uk/teach/supermovers/ks1-collection/>  zbr4scw | **Maths**  **Reception** –  <https://whiterosemaths.com/homelearning/early-years/light-and-dark-week-1/> - session 1  **Year 1**  <https://classroom.thenational.academy/lessons/to-add-a-1-digit-number-to-a-teens-number-using-a-known-fact-69gkat>  **Year 2**  <https://classroom.thenational.academy/lessons/to-apply-knowledge-of-number-bonds-c4v6cc> | **Science**  Focus for next 4 weeks – Can we build Jesus a waterproof stable?  <https://classroom.thenational.academy/lessons/which-materials-are-waterproof-cmrpad>  <https://www.bbc.co.uk/bitesize/articles/zdpftrd> |
| **Tuesday**  Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  **Reception** – Phase 2, unit 6, language session – me/be  **Year 1** – phase 5, unit 18 – assessment game – revisiting all the ‘oo’ sounds in phase 5  **Year 2** – Phase 5, unit 25, phoneme ‘j’, written as ‘dge’ | **Literacy**  **Reception**  <https://classroom.thenational.academy/lessons/to-listen-to-and-join-in-with-a-story-6mt62r>  **Year 1 and 2 –**  <https://www.bbc.co.uk/bitesize/articles/zbxgn9q> - imperative verbs | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  For ideas visit <https://www.bbc.co.uk/teach/supermovers/ks1-collection/>  zbr4scw | **Maths**  **Reception –**  <https://whiterosemaths.com/homelearning/early-years/light-and-dark-week-1/> - session 2  **Year 1**  <https://classroom.thenational.academy/lessons/to-subtract-a-1-digit-number-from-a-teens-number-using-a-known-fact-c4u3gc>  **Year 2**  <https://classroom.thenational.academy/lessons/to-add-two-digit-numbers-and-ones-65j36d> | **PSHE**  <https://classroom.thenational.academy/units/stop-think-stay-safe-b704> |
| **Wednesday**  Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  **Reception** – Phase 2, unit 7, phoneme ‘y’, written as ‘y’  **Year 1** – phase 5, unit 19 – phoneme ‘or’- written as ‘aw’  **Year 2** – Phase 5, unit 25, language session – contraction apostrophe – I’m, I’ll, it’ll, they’ll, I’ve. | **Literacy**  **Reception**  [**https://classroom.thenational.academy/lessons/to-map-and-speak-the-story-crr64c**](https://classroom.thenational.academy/lessons/to-map-and-speak-the-story-crr64c)  **Year 1 and 2 –**  <https://classroom.thenational.academy/lessons/to-listen-to-instructions-and-answer-questions-6mu64c> - looking out for the imperative verbs | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  For ideas visit <https://www.bbc.co.uk/teach/supermovers/ks1-collection/>  zbr4scw | **Maths**  **Reception –**  <https://whiterosemaths.com/homelearning/early-years/light-and-dark-week-1/> - session 3  **Year 1**  <https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-1-70r62e>  **Year 2**  <https://classroom.thenational.academy/lessons/to-subtract-two-digit-numbers-and-ones-65h62c> | **Music**  <https://classroom.thenational.academy/lessons/recognising-musical-symbols-chh32e>  <https://classroom.thenational.academy/lessons/composing-a-rhythm-64wk8e> |
| **Thursday**  Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  **Reception** – Phase 2, unit 7, phoneme /z/ written as ‘z’ and ‘zz’  **Year 1** – phase 5, unit 19 – phoneme /or/, written as ‘au’  **Year 2** – Phase 5, unit 25 - assessment – Year 2 to have the chrome books | **Literacy**  **Reception**  <https://classroom.thenational.academy/lessons/to-step-and-speak-the-story-6mwkgt>  Year 1 and 2 –  <https://classroom.thenational.academy/lessons/to-tell-a-set-of-instructions-from-memory-c5hkar> | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  <https://www.bbc.co.uk/teach/supermovers/ks1-collection/>  zbr4scw | **Maths**  **Reception –**  <https://whiterosemaths.com/homelearning/early-years/light-and-dark-week-1/> - session 4  **Year 1**  <https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-2-60rk4t>  **Year 2**  <https://classroom.thenational.academy/lessons/to-add-two-digit-numbers-and-ones-with-regrouping-6dgkad> | **Geography**  <https://classroom.thenational.academy/lessons/how-is-the-ocean-different-at-the-north-pole-and-the-equator-c5jp2r> |
| **Friday**  Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  **Reception** – Phase 2, unit 7, phoneme ‘qu’, written as ‘qu’  **Year 1** – phase 5, unit 19, phoneme ‘or’, written as ‘al’.  **Year 2**  <https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zcyv4qt> - exploring contractions further | **Literacy**  Reception  <https://classroom.thenational.academy/lessons/to-sing-the-story-with-a-focus-on-setting-6rvk6d>  **Year 2 -**  <https://classroom.thenational.academy/lessons/to-use-imperative-verbs-6tj32d> - applying knowledge of imperative verbs to writing our own instructions | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  <https://www.bbc.co.uk/teach/supermovers/ks1-collection/>  zbr4scw | **Maths**  **Reception –**  <https://whiterosemaths.com/homelearning/early-years/light-and-dark-week-1/> - session 5  **Year 1**  <https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-subtract-a-1-digit-number-from-a-teen-number-part-1-74v30d>  **Year 2**  <https://classroom.thenational.academy/lessons/to-subtract-two-digit-numbers-and-ones-with-regrouping-6gwpar> | **P.E**  **Practise ball skills** – see work sheet for ideas on the home learning google classrooms  **Developing gross motor skills** – see challenge cards attached to google classrooms |