



**Branscombe CE Primary School, Broadhembury CE Primary School and  
Farway CE Primary School**

**Anti-Bullying Policy**

<b>Responsible for review</b>	
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<b>Due for review: Summer</b>	<b>Approved by Governing body on</b>	<b>Head teacher signature</b>	<b>Chair of Governors signature</b>
<b>2015</b>			
<b>2018</b>			
<b>2021</b>			

**Rationale**

Everyone with The Jubilee Federation has the right to feel welcome, secure and happy. Only if this is the case will all members of the school community be able to achieve to their maximum potential. Bullying of any sort prevents this being able to happen and prevents equality of opportunity. It is everyone's responsibility to prevent this happening and this policy contains guidelines to support this ethos.

Where bullying exists the victims must feel confident to activate the anti-bullying systems within the school. It is our aim to challenge attitudes about bullying behaviour, increase understanding for bullied pupils and help build an anti-bullying ethos across The Federation.

This document outlines how we make this possible within The Jubilee Federation.

**Definitions of Bullying**

Bullying is deliberately hurtful behaviour that is repeated over a period of time, making it difficult for the person concerned to defend themselves. This can take the form of name-calling, violence, threatened violence, isolation, ridicule or indirect action such as spreading unpleasant stories about someone.

The federation works hard to ensure that all pupils know the difference between bullying and simply "falling out".

**Actions to Tackle Bullying**

Prevention is better than cure so within The Jubilee Federation we will be vigilant for signs of bullying and always take reports of incidents seriously. We will use the curriculum whenever possible to reinforce the ethos of the school and help pupils to develop strategies to combat bullying-type behaviour.



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Pupils are told regularly during assemblies and PSHCE lessons, that they must report any incidence of bullying to an adult within school, and that when another pupil tells them that they are being bullied or if they see bullying taking place, it is their responsibility to report their knowledge to a member of staff.

All reported incidents of bullying will be investigated and taken seriously by staff members. A record will be kept of incidents and 'the bully' will be reminded of the consequences of bullying behaviour. The Class teacher of the victim will be responsible for this and will be required to give a copy of the report and the action taken, to the Executive Headteacher. Older pupils may be asked to write a report themselves. If bullying includes racist abuse, then it should be reported to the Executive Headteacher to be recorded on the appropriate forms held in the office.

Upon discovery of an incident of bullying, we will discuss with the children the issues appropriate to the incident and to their age and level of understanding. If the incident is not too serious, a problem-solving approach may help. Each pupil must be given an opportunity to talk and the discussion should remain focused on finding a solution to the problem and stopping the bullying recurring.

There are various strategies that can be applied if more than one pupil is involved in bullying another. Role-play and other drama techniques can be used as well as Circle Time. If held regularly, this can be an effective way of sharing information and provide a forum for discussing important issues such as equal rights, relationships, justice and acceptable behaviour. It can also be used just within the affected group to confront bullying that already exists.

'Victims' who are worried about openly discussing an incident when the 'aggressors' are present (e.g. taunting during a lesson) can be encouraged to go to the teacher with a piece of work, using this as a reason to speak to the teacher. 'Victims' need to feel secure in the knowledge that assertive behaviour, and even walking away can be effective ways of dealing with bullying.

**Parental Involvement**

The parents of all children involved will be informed of an incident and the action that has taken place and asked to support strategies proposed to tackle the problem. The 'bully' will also be reminded of the possible consequences of bullying and the sanctions for repeated incidents will be clearly explained to him/her. (Persistent bullies may be excluded from school). A monitoring tool may also be used; usually incorporating a reward for achieving desired behaviours.

Parents are reminded regularly through letters and newsletters to inform their children that they must tell someone should they ever be bullied. Keeping information from the school, or from their parents, will never help a problem to be solved, and will prolong the period a victim has to suffer. Whilst there is little history



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of bullying within The Jubilee Federation, we believe that one case is one case too many and we believe it is essential to constantly review this policy to ensure we are in a position to strengthen our approach to this issue. Where necessary we have, and will call on, outside resources such as the Behaviour Support Service. This policy is seen as an integral part of our Behaviour Policy.



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**Bullying Incident Report Form**

Name of Pupil

Year Group

Date

Details of incident

Incident reported to

Action taken

Signed by

Pupil

Class teacher