

Learning from Home














Learning Behaviours



The first learning behaviour we will focus on this week is **Collaboration**. Working with others requires some give and take. It is important to recognise and respect others' views. When working together everyone has their own skills and strengths to offer. Bees work together as a team to build their hive and collect nectar.



The second is **Perseverance**, represented by the tortoise who is slow but gets there in the end. We will be stretching ourselves in maths, applying lots of our previous skills to dividing larger numbers by partitioning and using powers of 10. This might take several steps that we need to remember and complete all of them in order to get to the final answer. We will need our perseverance and think of ways to help keep us on track.

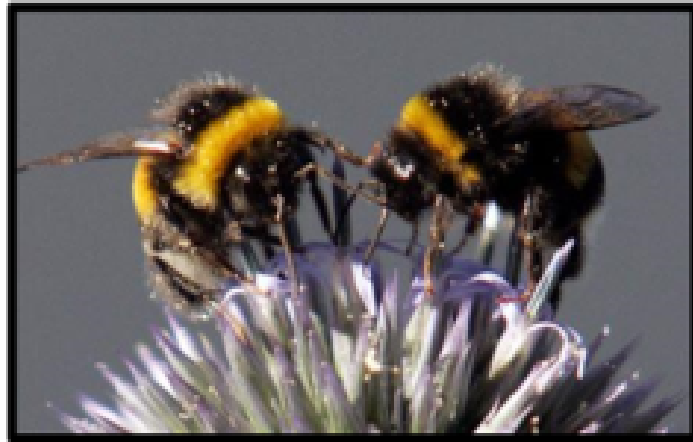
Class 2 Wk beg: 15t March 2021	Spelling (15 mins)	Reading (30 mins)	Writing (1 hour)	Maths (45 mins)	Afternoon Project When finished each day
Collective Worship	Spelling Shed  Practise the spellings set for you in 'Assignments' twice. Then practise the statutory words for your age group once. https://www.edshed.com/en-gb/login	 https://www.activelearnprimary.co.uk/login?c=0 Some of you will be able to read a book in one half hour session, others only part of a book. Just read and quiz for 30 minutes every day and you will see results!	WALT: share opinions on Kevin Crossley-Holland's interpretation of Beowulf Today we will continue and complete the class text. Children will record LDPP. In pairs, you should box up the story using the blueprint. <ol style="list-style-type: none"> 1. We meet the monster and the hero. 2. The hero moves towards the monster but still feels safe and comfortable. 3. The hero and the monster meet. They battle and it looks like the hero might fail. 4. There is a big battle where all seems lost but is finally won. 5. The monster is dealt a fatal blow and its dark power is overthrown. The hero enjoys the prize. Children will select part to learn and remember in tomorrow's lesson.	Warm up with  Contact school if you need a reminder of your login details! Today we will continue exploring dividing by partitioning and using our knowledge of multiples of 10. This will include exchanging 10s for 10x1 and what to do with remainders. WALT: use what we know when dividing 2 digit numbers. Y4 divide 2 digits by 1 digits https://vimeo.com/497936690 Y5/6 divide 2 digits by 1 digits https://vimeo.com/492054019	PE This week we have our fifth PE lesson of six provided by Callum Shipton from Exeter Football Club. The lesson is designed to be completed at home. You'll find the video attached in Google Classroom if our bubble is closed. Music More about Thor - God of Thunder in this week's music lesson. We will be learning about his journey into Jotunheim where they meet the giant Skrymnir...who they follow to a castle full of feasting giants. https://www.bbc.co.uk/teach/school-radio/music-ks2-viking-saga-songs-5-thor-on-a-journey/zb4cgwx Mental Health We will be thinking about big emotions and how we cope with them. https://www.youtube.com/watch?v=S-8WezbUkq4
Tuesday	Spelling Shed  https://www.edshed.com/en-gb/login	 https://www.activelearnprimary.co.uk/login?c=0	WALT: retell parts of the story through repetition, mime and pictures. Working in pairs, Y5/6 children will map, learn and remember sections of the story. As we read, map and act out our section we will be watching for a punctuation mark	Warm up with  Contact school if you need a reminder of your login details! Today we will continue exploring division,	Science WALT: name and describe the stages in the life cycle of a flowering plant. In this lesson, we are going to learn about the different parts of a flower. We will also learn about the stages of a life cycle of a flowering plant as well as some different methods for pollination and seed dispersal.

		c=0	<p>called semi-colon. When we find clauses joined with a semi-colon we will write them on strips for the working wall and look closer at them in grammar later in the week.</p> <p>Y4 will work with Mrs Marsh using a different version of Beowulf, ready to learn and remember a section tomorrow.</p>	<p>moving into applying the same techniques with 3 digit numbers.</p> <p>WALT: divide by partitioning and using our knowledge of moving digits while working with multiples of 10 and 100.</p> <p>Y4 divide 2 digits by 1 digits https://vimeo.com/497601665</p> <p>Y5/6 Divide 3 digits by 1 digit https://vimeo.com/492054040</p>	<p>https://classroom.thenational.academy/lessons/why-do-plants-have-flowers-70v3gc</p> <p>PSHE - Growing and Changing - Relationships</p> <p>Today we will be continuing our work on relationships, thinking about healthy and unhealthy relationships.</p> <p>One Decision - relationships - video - appropriate touch Watch powerpoint - Your body is your own</p> <p>Task: write a letter to an alien explaining what a healthy relationship on Earth looks like.</p>
Wednesday	<p>Spelling Shed </p> <p>https://www.edshed.com/en-gb/login</p> <p>Practise the spellings set for you in 'Assignments'. Then practise the statutory words for your age group.</p>	<p> Bug Club</p> <p>https://www.activelearnprimary.co.uk/login?c=0</p>	<p>WALT: analyse paragraphs by exploring the reasons for starting a new paragraph, the impact of paragraph length on pace and tension, and how paragraphs are linked.</p> <p>Model analysing paragraphs alongside children by using an extract from P6-7</p> <p>Children then explore the ideas using the section they learnt and remembered. Use a photocopy of the section so that they can annotate, highlight and circle parts of the text.</p> <p>Jot down findings for success criteria.</p> <p>Report back findings to Y4 children.</p>	<p>Warm up: play an addition and subtraction game at https://www.topmarks.co.uk/maths-games/7-11-years/addition-and-subtraction</p> <p>Today we will do division problem solving, using problems from White Rose.</p> <p>We will think about breaking it into steps and following rucsac to help us</p> <p>Y6 will work with Mrs Marsh to apply division skills to fractions, through pictures and jottings.</p>	<p>History - Battle of Ashdown</p> <p>We will learn about and dramatise the Battle of Ashdown, led by King Aethelred and his younger brother Alfred (before he was Alfred the Great)</p> <p>https://www.youtube.com/watch?v=dS569FQg8ww</p> <p>Geography - Territories and Kingdoms</p> <p>We will remind ourselves of the agreement between Alfred the Great and the Viking King Guthrum we learnt about a few weeks ago.</p> <p>We will identify, on a map, the main 9th century kingdoms in Britain, including Danelaw, Mercia, Wessex, Northumbria, Dalriada, the Pictish kingdoms, Gwynedd, Dyfed, Powys and Viking settlements in Ireland, including Dublin.</p> <p>Finally we will identify the territory to which our local town would have belonged and establish for which side we would have fought. We will create a brooch to wear to show our allegiance.</p>
Thursday	<p>Spelling Shed </p> <p>https://www.edshed.com/en-gb/login</p> <p>Practise the spellings set for you in 'Assignments'. Then practise the statutory words for your age group.</p> <p>Remember to challenge yourself by moving from easy to hard and maybe all the way to extreme!</p>	<p> Bug Club</p> <p>https://www.activelearnprimary.co.uk/login?c=0</p>	<p>WALT: use what we have learnt about paragraphing in our own writing</p> <p>Revisit what we discovered about paragraphing previously and check the working wall for reminders.</p> <p>I will model writing about preparing to go on a school trip.</p> <p>Short writing task for children - Write own version based on a family trip.</p>	<p>Warm up with </p> <p>Contact school if you need a reminder of your login details!</p> <p>Today is our final session dividing, where we subtract multiples of 10 to find our answers.</p> <p>Y4 - divide 3 digits by 1 digit https://vimeo.com/497992648</p> <p>Divide 4 digits by 1 digit https://vimeo.com/492054136</p>	<p>Science WALT: learn about sexual and asexual reproduction in plants. To write up an investigation method.</p> <p>In this lesson, we are going to learn about the differences between sexual and asexual reproduction, particularly in plants. We will also learn about different methods of asexual reproduction in plants, including bulbs, runner plants and tubers.</p> <p>Finally, we will write up an experiment which will test whether you can clone a potato.</p> <p>https://classroom.thenational.academy/lessons/how-do-you-clone-a-potato-70uk8c</p> <p>History/Art/Design and Technology.</p> <p>Are you a Viking or Anglo Saxon?</p>

					Decide which of the crafts learnt this term you are going to create for the trade fair next week (you will create it tomorrow) This will include instructions for your craft.
Friday	<p>Spelling Shed </p> <p>https://www.edshed.com/en-gb/login</p> <p>Practise the spellings set for you in 'Assignments'. Then practise the statutory words for your age group.</p> <p>Remember to challenge yourself by moving from easy to hard and maybe all the way to extreme!</p>	<p></p> <p>Bug Club</p> <p>https://www.activelearningprimary.co.uk/login?c=0</p>	<p>WALT: identify what is being patterned in the text, using grammatical language</p> <p>There is a very strong patterning of three in this text. Using photocopies, we will cut out the patterns of three and then cut them up into three and arrange them one under each other.</p> <p>We will ask: what is being patterned (nouns, determiners, pronouns, clauses, verbs, sentences)?</p> <p>What effect do they have in the story?</p> <p>I will model transforming these patterns of three to fit other situations (e.g. a long bright gaze, a slow nod, a half smile transformed to describe someone who is angry) then children will have a go transforming other patterns of three.</p>	<p>Warm up with a game from https://www.mathplayground.com/index_addition_subtraction.html today and keep simple mental skills sharp!</p> <p>Elicitation</p> <p>Y4 decimals Y5 percentages and decimals Y6 algebra</p> <p>Today we will complete White Rose unit assessments for these topics, ready for next week.</p> <p>PM - History - Art - Soap Carving (from last week) Carving is known as subtractive sculpting, as bits of the original material are cut away. The carved materials can be painted when dry to create a stone effect. Acrylic paint is the best option when painting air-dried clay projects.</p> <p>Runic Alphabet: https://kidadl.com/articles/viking-runes-ks2-explained</p> <p>In this lesson we will use clay tools and wooden toothpicks to carve letters from the runic alphabet into flat, rectangular soap blocks.</p> <p>You could also carve a more complex design or story into a clay slab made from air-drying clay, such as Model Magic, or another soft modelling material.</p> <p>Adding paint to the carved out areas of your sculpture will embellish and enhance your work.</p>	<p>RE</p> <p>HOW AND WHY DO PEOPLE MARK THE SIGNIFICANT EVENTS IN LIFE?</p> <p>How do Jewish people mark becoming an adult? (continued from last week)</p> <p>Watch these clips of Bar or Bat Mitzvah such as this one about BatMitzvah www.bbc.co.uk/programmes/p02n2kgx, https://www.bbc.co.uk/bitesize/clips/zm7tfq8/ and/ or https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-preparing-for-bat-mitzvah/zvgpy9q</p> <p>A letter to an uncle: Write an imaginary letter from Sarah or Mimi or David to a non-Jewish uncle who could not attend the celebrations. In the letter you must include;</p> <ul style="list-style-type: none"> – a description of what happened in the service – an explanation of the significance of becoming bar/bat mitzvah and of the specific parts of the ceremony and celebrations – technical language with definitions, referring to your glossary <p>In Britain today, the move from child to adult is often not marked at one moment by a ritual. Still, the transition to secondary school is a big thing for many children, and primary schools do often make a celebration of the end of primary school. What links are there between the Jewish ceremony and moving on up to secondary school? In both, there is a time of preparation, learning of new skills, a test (in public?), and an achievement to be celebrated by family and friends.</p>

Collaboration

Working with others **requires** some **give and take**. It is important to **recognise** and **respect** others **views**. When working together **everyone** has their own **skills** and **strengths** to offer. Bees work together as a team to build their hive and collect nectar.



_____ has behaved like a 'Bee' at home by [xxxxxx](#)

Perseverance

Keep trying and never give up even when learning is difficult. A tortoise is slow but they persevere and get there in the end.



_____ has behaved like a 'Tortoise' at home
by [xxxxxx](#)

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