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|  | **Farway C of E Primary School - Class 1 – week beginning 21st September** | | | | |
|  | Lesson 1 | Lesson 2 | Break time | Lesson 3 | Lesson 4 |
| **Monday**  Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  **Reception** – Phase 2, unit 2, phoneme /d/ written as ‘d’  Year 1 – phase 5, unit 14, phoneme /ai/ written as ‘a-e’  Revisit as chn found this one tricky.  Teach as a split ai sound.  Year 2 – revise all phase 5 alternative sounds. | **Religious Education**  <https://www.bbc.co.uk/bitesize/clips/z62hyrd> The World that God Made – all years (the Creation Story) | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  For ideas visit <https://www.bbc.co.uk/teach/supermovers/ks1-collection/>  zbr4scw | **Maths**  [**https://classroom.thenational.academy/lessons/sorting-a-collection-of-objects-based-on-one-attribute-70r32t**](https://classroom.thenational.academy/lessons/sorting-a-collection-of-objects-based-on-one-attribute-70r32t) **- Reception**  [**https://classroom.thenational.academy/lessons/finding-double-of-a-number-up-to-five-70vkad**](https://classroom.thenational.academy/lessons/finding-double-of-a-number-up-to-five-70vkad) **- year 1**  [**https://classroom.thenational.academy/lessons/sequencing-numbers-to-50-cmtkjt**](https://classroom.thenational.academy/lessons/sequencing-numbers-to-50-cmtkjt) **- Year 2** | **Science**  <https://classroom.thenational.academy/lessons/what-is-a-habitat-cmupat> |
| **Tuesday**  Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  Reception – Phase 2, unit 2, Language lesion  Year 1 – phase 5, unit 14, phoneme /ai/ written as ‘eigh’, ‘ey’, ‘ei’  Year 2 – revise all phase 5 alternative sounds. | **Literacy**  **Reception and Year 1 -**  [**https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons**](https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons) **(handwriting and forming letters)**  **Year 2 -**  [**https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons**](https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons) **(using bossy verbs to write instructions)**  [**https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons**](https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons)  **(using four types of sentences)** | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  For ideas visit <https://www.bbc.co.uk/teach/supermovers/ks1-collection/>  zbr4scw | **Maths**  [**https://classroom.thenational.academy/lessons/sorting-a-collection-of-objects-in-different-ways-cguk0r**](https://classroom.thenational.academy/lessons/sorting-a-collection-of-objects-in-different-ways-cguk0r) **- Reception**  [**https://classroom.thenational.academy/lessons/finding-half-of-a-number-within-10-6gtkjc**](https://classroom.thenational.academy/lessons/finding-half-of-a-number-within-10-6gtkjc) **- year 1**  [**https://classroom.thenational.academy/lessons/grouping-and-counting-in-tens-60t3ee**](https://classroom.thenational.academy/lessons/grouping-and-counting-in-tens-60t3ee) **- year 2** | **PSHE**  [**https://classroom.thenational.academy/lessons/one-big-family-cthp2c**](https://classroom.thenational.academy/lessons/one-big-family-cthp2c) |
| **Wednesday**  Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  Reception – Phase 2, unit 3, phoneme /g/ written as ‘g’  Year 1 – phase 5, unit 14 – Language session  Year 2 – revise all phase 5 alternative sounds. | **Literacy**  **Reception and Year 1 –**  [**https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons**](https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons) **using full stops)**  **Year 2 -** [**https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons**](https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons) **(using the suffixes -ed and –ing)** | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  For ideas visit <https://www.bbc.co.uk/teach/supermovers/ks1-collection/>  zbr4scw | **Maths**  [**https://classroom.thenational.academy/lessons/sorting-concrete-objects-to-form-sets-6crk8e**](https://classroom.thenational.academy/lessons/sorting-concrete-objects-to-form-sets-6crk8e) **- Reception**  [**https://classroom.thenational.academy/lessons/finding-one-more-and-one-less-of-a-number-within-10-cnh62r**](https://classroom.thenational.academy/lessons/finding-one-more-and-one-less-of-a-number-within-10-cnh62r) **- year 1**  [**https://classroom.thenational.academy/lessons/exploring-tens-and-ones-cru38d**](https://classroom.thenational.academy/lessons/exploring-tens-and-ones-cru38d) **- year 2** | **Music**  [**https://classroom.thenational.academy/lessons/creating-simple-patterns-6rwk8d**](https://classroom.thenational.academy/lessons/creating-simple-patterns-6rwk8d) |
| **Thursday**  Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  Reception – Phase 2, unit 3, phoneme /o/ written as ‘o’  Year 1 – phase 5, unit 15, phoneme /ee/ written as ‘ea’  Year 2 – revise all phase 5 alternative sounds. | **Literacy**  **Reception and year 1 -** [**https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons**](https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons) **(write your own counting poem)**  Year 2 –  <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons> (using apostrophes to contract words) | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  <https://www.bbc.co.uk/teach/supermovers/ks1-collection/>  zbr4scw | **Maths**  [**https://classroom.thenational.academy/lessons/sorting-pictures-to-form-a-set-c5j6cc**](https://classroom.thenational.academy/lessons/sorting-pictures-to-form-a-set-c5j6cc) **- Reception**  [**https://classroom.thenational.academy/lessons/comparing-numbers-within-10-c8vp4d**](https://classroom.thenational.academy/lessons/comparing-numbers-within-10-c8vp4d) **- year 1**  [**https://classroom.thenational.academy/lessons/introducing-place-value-ctjkgd**](https://classroom.thenational.academy/lessons/introducing-place-value-ctjkgd) **- year 2** | **Geography**  [**https://classroom.thenational.academy/lessons/what-is-an-ocean-crrp6e**](https://classroom.thenational.academy/lessons/what-is-an-ocean-crrp6e) |
| **Friday**  Please read for at least 10 minutes every day with an adult or a sibling. | **Phonics**  <https://www.activelearnprimary.co.uk/planning#bugclub_phonics>  Reception – Phase 2, unit 3, phoneme /c/ written as ‘c’  Year 1 – phase 5, unit 15, phoneme /ee/ written as ‘e-e’  Year 2 – revise all phase 5 alternative sounds. | **Literacy**  Reception and Year 1 –  [**https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons**](https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons) **(understanding what you have read)**  **Year 2 -**  [**https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons**](https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons) **(using commas in lists)** | Have a mind break (20 mins) - get a drink and run around the garden or do something you enjoy.  <https://www.bbc.co.uk/teach/supermovers/ks1-collection/>  zbr4scw | **Maths**  [**https://classroom.thenational.academy/lessons/sorting-shapes-based-on-name-or-colour-68rp8d**](https://classroom.thenational.academy/lessons/sorting-shapes-based-on-name-or-colour-68rp8d) **- Reception**  [**https://classroom.thenational.academy/lessons/ordering-two-or-more-numbers-within-10-ccr32c**](https://classroom.thenational.academy/lessons/ordering-two-or-more-numbers-within-10-ccr32c) **- year 1**  [**https://classroom.thenational.academy/lessons/using-place-value-with-numbers-to-50-6muk4r**](https://classroom.thenational.academy/lessons/using-place-value-with-numbers-to-50-6muk4r) **- year 2** | **P.E**  [**https://www.bbc.co.uk/bitesize/topics/zxtg9j6/resources/1**](https://www.bbc.co.uk/bitesize/topics/zxtg9j6/resources/1)  **Oti’s Boogie Beebies -** [**https://www.bbc.co.uk/programmes/m000jsmm**](https://www.bbc.co.uk/programmes/m000jsmm) **(sea creatures)** |