



Learning from Home



Learning Behaviours – Something you have all worked incredibly hard to develop are your learning behaviours. Each week we will focus on two of our learning behaviours to keep our skills sharp.

The first is **Managing Distractions** because you are using it every single day when you focus on your learning rather than playing or gaming or gazing out of the window! Like a hedgehog curls up into a tight spiky ball, you need to recognise and reduce the things that distract you from your learning so you can focus and complete.

The second is **Revising**. Just like the sea otter opening its clam using stones, this week you will need to be flexible and able to change and adapt your plans if they are not working.

Review it – what is working well? What is not working so well?



Class 2 Wk beg: 25 th January 2021	Spelling (15 mins)	Reading (30 mins)	Writing (1 hour)	Maths (45 mins)	Afternoon Project
					When finished each day
<p>Collective Worship: You may like to start the day with a 'virtual assembly' with Faith at Home at</p> <p>https://www.youtube.com/watch?v=1jjeDjKVdC8</p>	<p>Spelling Shed </p> <p>https://www.edshed.com/en-gb/login</p> <p>Practise the spellings set for you in 'Assignments'. Then practise the statutory words for your age group.</p>	<p>How are you enjoying Thieves of Ostia?</p> <p></p> <p>https://www.activelearnprimary.co.uk/login?c=0</p>	<p>Good morning! It's writing week, with a little more practice writing before you produce your final story.</p> <p>Which means today is an elicitation write! It is important you either complete it in google docs and turn it in to me OR ask an adult to take a photo of your handwritten information page and send that.</p> <p>I will be looking at them on Wednesday after school and planning the next unit for us.</p> <p>Start by watching this short video from RSPCA Education. (MP4 linked on Google Classroom) to start you thinking about what it takes to be a pet owner. https://www.youtube.com/watch?app=desktop&v=FOLP8p0jSoA</p> <p>TASK: write one page of an information pamphlet about looking after an animal. It could be an animal you own or one you would like to have, but you will need to know or be able to imagine enough about it to write convincingly.</p>	<p>Warm up with </p> <p><i>Contact school if you need a reminder of your login details!</i></p> <p>Today we will complete fraction unit 1 for Y4, and number sequences in Y5/6, before moving on to adding and subtracting fractions through the rest of the week.</p> <p>Watch the video then complete the work linked on Google Classroom.</p> <p>Year 4 Problem Solving with Fractions https://www.bbc.co.uk/bitesize/articles/z7pckmn Then complete the end of unit check above.</p> <p>Year 5/6 An interesting short video on Ordering fractions on a number line by converting https://www.bbc.co.uk/bitesize/clips/zvvgkqt</p> <p>Google Classroom Y4 – end of unit check – problem solving Y5/6 - Number sequences in fractions 2</p>	<p>PE</p> <p>Premier sports have made some videos for you to follow at home for PE.</p> <p>https://www.youtube.com/channel/UCLNV8D56t6RV0wbsPnbnYeA</p> <p>You might use this time to go for a walk or a bike ride, or spend some time being active in the garden.</p> <p>My favourite garden activity is skipping!</p> <p>Joe Wicks is back with his daily workouts, so check him out here:</p> <p>https://www.youtube.com/c/TheBodyCoachTV/videos</p> <p>Design and Technology</p> <p>At home you could make one of the weapons you designed last week during this session, especially if it is very wet – don't forget to send me photos!</p> <p>In school we will be looking at Saxon homes, buildings and settlements. This is so we are ready for the next D/T project which is using wood to create box frames to make Saxon houses.</p> <p>Thanks to Sarah-Lucy providing thatch, we are going to try and create thatched roofs on our houses in school!</p> <p>At home, you could consider how to make a Saxon house out of recycling or other materials and start to collect materials.</p>

<p>Tuesday</p> <p>Collective Worship Here is another link to a 'Faith at Home' video you could use for your own assembly at home. This is episode one of series 2.</p> <p>https://www.churchofengland.org/our-faith/faith-home/faith-home-videos/collective-worship-primary-schools-belonging-s2e1</p>	<p></p> <p>https://www.edshed.com/en-gb/login</p> <p>Practise the spellings set for you in 'Assignments'. Then practise the statutory words for your age group.</p>	<p></p> <p>https://www.activelearnprimary.co.uk/login?c=0</p>	<p>Start today with 10 minutes looking at your plan created last week. Mark in places where dialogue could happen to add to the readers knowledge of the character. Who will be speaking? What will they say? What detail will you add to build the picture of who they are?</p> <p>Today is another opportunity to practice writing, this time focusing on the dialogue we might use in our own write.</p> <p>We will be selecting verbs (synonyms for said) and adverbs (quietly, seriously, unhappily) that reflect the characters traits and consider what sort of things they might say. Y5/6 especially might also add detail through relative clauses – previous learning but I'll definitely model it in mine.</p> <p>My model write will be related to the conversation between my character and the leader. I've already practised on Friday by including dialogue between my character and the bully so I'll start by looking back at that to edit and improve. You'll have the opportunity to edit and improve tomorrow.</p> <p>If you need to warm up your dialogue skills, check out the links below.</p> <p>You might complete more than one conversation in today's lesson – make sure you send them to me so I can prompt your next steps to improve tomorrow!</p>	<p>Warm up with </p> <p><i>Contact school if you need a reminder of your login details!</i></p> <p>Today we will be adding fractions that have the same denominator. Sometimes this means we will have an improper fraction that will need to be converted to a mixed number.</p> <p>Y5/6 will find a common denominator before adding fractions with different denominators.</p> <p>Google Classroom Y4 – adding fractions Y5/6- adding fractions 1</p>	<p>History AD600 onwards – The Settling Saxons</p> <p>Another session of research this afternoon – what are your questions? Write them down! Explore the everyday life of the settlers then create an information board (poster) to share with the rest of class. Online learners might decide to present their findings through slides.</p> <p>Think about the most effective ways to record your research – Labelled images, drawings or text?</p> <p>You could choose from: Homes, farming, food, crime and punishment, beliefs, customs, fighting, clothing.</p> <p>Recommended General Information and links https://www.natgeokids.com/uk/discover/history/general-history/anglo-saxons/</p> <p>http://www.primaryhomeworkhelp.co.uk/saxons/settlers.htm</p> <p>A video about a reconstructed Saxon village (a bit like Escot in Devon) called Bede's World. https://www.bbc.co.uk/bitesize/clips/znjqxnb</p> <p>Health and Well-being</p> <p>You'll find a poster with 20 well-being tips from https://mentallyhealthyschools.org.uk/media/2259/wmhd-20-wellbeing-tips.pdf</p> <p>To remind yourself what makes you 'you' and so very special and unique, fill out the poster on Google Classroom.</p>
<p>Wednesday</p> <p>Collective Worship Here is another link to a 'Faith at Home' video you could use for your own assembly at home:</p> <p>https://www.churchofengland.org/our-faith/faith-home/faith-home-videos/collective-worship-primary-schools-belonging-s2e1</p>	<p></p> <p>https://www.edshed.com/en-gb/login</p> <p>Practise the spellings set for you in 'Assignments'. Then practise the statutory words for your age group.</p>	<p></p> <p>https://www.activelearnprimary.co.uk/login?c=0</p>	<p>Rereading for sense and editing to improve.</p> <p>Start by reading over your dialogue from yesterday. (If it was submitted yesterday, I have returned it with personalised suggestions to look at so you can edit.)</p> <p><i>Does it all make sense?</i> <i>Are there any unnecessary bits you could remove?</i> <i>Have you used a thoughtful synonym for said each time?</i> <i>Have you added some details between the spoken parts? (A Y5/6 target)</i> <i>Have you started a new line when a new person speaks and used punctuation inside the inverted commas? (Y4 target)</i></p>	<p>Warm up: play an addition and subtraction game at https://www.topmarks.co.uk/maths-games/7-11-years/addition-and-subtraction</p> <p>In today's lesson Y4 will learn to subtract fractions using a fraction strip/number line.</p> <p>Y5/6 will continue to add fractions with different denominators by converting them so they have the same. They will find common denominators and do the same to the top as they do to the bottom.</p> <p>Google Classroom Y4 –subtracting fractions 1 Y5/6 – adding fractions 2</p>	<p>Science</p> <p>Start by using the BBC Bitesize lesson to explore, 'What is an Invertebrate?' https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z8mbqhv</p> <p>In this lesson, you should explore your garden or another part of the local environment, to find, identify and name invertebrates and then use a classification key to identify these. You should then create a sketch and fact file of the creatures you have found, labelling the key characteristics used to identify them.</p> <p>Twinkl Go lesson: Invertebrate Hunt https://www.twinkl.co.uk/go RM4075</p>

videos/collective-worship-primary-schools-loved-s2e2			<p>Return to your box up plan. Are you ready to write the first section? I won't say paragraph because some of you will use more than one to set the scene and introduce the society within which the main character will be different!</p> <p>Start a new document in your google drive with your title and name – this is where all your story will be written if you are completing it online. Don't send it to me until it's complete at the end of the week. 😊</p> <p>See the first section of my story in google classroom.</p>		<p style="text-align: center;">History</p> <p>Start by using the following BBC Bitesize lesson to extend your knowledge. How was Anglo-Saxon Britain ruled?</p> <p>https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zqrc9j6</p> <p>Then, write a diary account in role as an Anglo-Saxon thane. Imagine some of the trouble-makers the thane might have had to punish! The thane might also discuss the ambitions of his king. You should try to include the following vocabulary in your account: <i>cyning, bretwalda, outlaw, weregild, blood feud</i></p>
<p>Thursday Collective Worship Here is another link to a 'Faith at Home' video you could use for your own assembly at home:</p> <p>https://www.churchofengland.org/our-faith/faith-home/faith-home-videos/collective-worship-primary-schools-track-s2e3</p>	<p>Spelling Shed </p> <p>https://www.edshed.com/en-gb/login</p> <p>Practise the spellings set for you in 'Assignments'. Then practise the statutory words for your age group.</p> <p>Remember to challenge yourself by moving from easy to hard and maybe all the way to extreme!</p>	<p> Bug Club</p> <p>https://www.activelearnprimary.co.uk/login?c=0</p>	<p>Today you are writing your final write – your story where a character develops through a challenging adventure.</p> <p>Remember to use your character writing from last week to help you when writing section 2 of the box up.</p> <p>Link each section of the story with a few sentences, using time adverbials and adverbials of place.</p> <p>Use your practice dialogue when it comes up.</p> <p>Enjoy telling your story!</p> <p>Tomorrow you will have the opportunity to edit to improve and edit to proof-read (punctuation and spelling) before turning in your finished writing to me.</p>	<p>Warm up with </p> <p>Contact school if you need a reminder of your login details!</p> <p>Y4 will continue to subtract fractions using pictures and jottings to help visualise the number sentences.</p> <p>Y5/6 will add fractions by converting them to improper fractions before finding a common denominator. There are a lot of steps to remember and good tables recall is essential.</p> <p>Google Classroom Y4 –subtracting fractions 2 Y5/6 – adding fractions 3</p>	<p style="text-align: center;">D/T</p> <p>Look back at what you learnt about houses earlier in the week. Record your ideas with pictures from different views (including birds-eye) and exploded diagrams to show how the different sections will fit together.</p> <p>If you have no wood to make frames, you can make walls sturdier through strengthening techniques. See Google Classroom for more details and links.</p> <p style="text-align: center;">PSHE – Going for Goals</p> <p>This week we are thinking about our growth mindset attitudes and how we are responsible for our learning and learning behaviours.</p> <p>Remember we can make a difference in our learning through the choices that we make. If we are successful it is because we tried hard not because we are lucky! And if we are unsuccessful, it's because we need to take a step back and evaluate our approach and try something else.</p> <p>Check out the game Lucky Dip linked on Google Classroom. Sort the sentences and decide which show that the person is taking responsibility, and which sentences show that they are blaming things outside themselves.</p> <p>Also on Google Classroom is a sheet called 'What kind of Learner?' Read through the examples and give a rating for how like that you are. We are all a combination of learning styles.</p>

Friday

Collective
Worship

Check on
Google
Classroom
for a video
from us.



<https://www.activelearnprimary.co.uk/login?c=0>

<https://www.edshed.com/en-gb/login>

Practise the spellings set for you in 'Assignments'. Then practise the statutory words for your age group.

Remember to challenge yourself by moving from easy to hard and maybe all the way to extreme!

Hopefully you finished your story yesterday. Today you have the opportunity to revise and edit before handing it in.

Follow the steps on google classroom for your year group but everybody should:

Read it **out loud** to check it makes sense then add in any missing words (or phrases).

Read it again, **out loud**, carefully using the punctuation for expression. Do you have a subordinate clause missing its main clause?

Are all your verb choices specific and accurate?

Are all your verb tenses correct?

Have you used expanded noun phrases when describing things? Help your reader out!

Don't forget to turn it in to me – can't wait to read your final product.

Warm up with a game from https://www.mathplayground.com/index_addition_subtraction.html today and keep simple mental skills sharp!

Today everyone is focusing on problem solving – using the skills they have learnt this week.

Google Classroom

Y4 –Problem solving adding and subtracting fractions 1
Y5/6 – adding fractions – reasoning questions from white rose.

RE - How does following God bring freedom and justice?

Many Christian people see Jesus as bringing a new covenant — a new relationship with God. That's why he's The Good News! His teachings and actions showed us how to live. Look at the two greatest commandments Jesus reminds listeners of in Matthew 22:37–40.

37 And he said to him, "You shall love the Lord your God with all your heart and with all your soul and with all your mind. 38 This is the great and first commandment. 39 And a second is like it: You shall love your neighbour as yourself. 40 On these two commandments depend all the Law and the Prophets"

What links can you spot between these and the Ten Commandments? Which link with the first and which link to the second?

There will be a talking task on Google Classroom, where you can role play responses to situations, where there are two endings – one where Jesus' great commandments are followed and one where they are not.

Some Christians put their beliefs into practice by trying to bring freedom to others. UK-based charities such as Christian Aid and Tearfund seek to bring freedom and justice to people across the world.

Locally, we have the Devon Community Foundation who match grants with projects to support people who want to improve their life. Click on the link and investigate the projects they've funded.

<https://devoncf.com/give/the-difference-we-make/>

Imagine you are asked to write for the Devon Community Fund website, to encourage Christians in the UK to support their work.

What ideas from your learning so far would you use to persuade supporters? You might make links with the story of Moses, the children of Israel, the Ten Commandments and Jesus' two great commandments.

<https://www.eci.org.uk/our-offer-to-exeter/>