



Learning from Home



Class 2 Wk beg: 3rd May 2021	Spelling (15 mins)	Reading (30 mins)	Writing (1 hour)	Maths (45 mins)	Afternoon Project When finished each day
Monday	Bank Holiday Monday				
Tuesday	<p>Spelling Shed </p> <p>https://www.edshed.com/en-gb/login</p> <p>Practise the spellings set for you in 'Assignments'. Then practise the statutory words for your age group.</p>	<p> Bug Club</p> <p>https://www.activelearnprimary.co.uk/login?c=0</p>	<p>Y5/6 will continue to explore their text about the atmosphere by investigating the use of 'passive voice'.</p> <p>Watch this video to learn about passive verbs - this is what is used in our key text 'Are Humans Damaging the Atmosphere?' Can you make a list of passive verbs. What do you notice about them?</p> <p>https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/2sx2b82</p> <p>Bug Club Comprehension</p> <p>We've made an excellent start to Bug Club Comprehension this term. As well as reading your own books on Bug Club today, could you also read the next chapter of your comprehension text? Then I can send you links to the sheets that go with it to work on later in the week if you are out all week.</p>	<p>Warm up with </p> <p>Contact school if you need a reminder of your login details!</p> <p>Today we start our new sequence on properties of shape by identifying right, acute and obtuse angles. We will be working together throughout this week and next to consolidate Y5 and Y6 learning before splitting to focus on specific Y5/6 objectives.</p> <p>WALT: identify right, acute and obtuse angles</p> <p>In this lesson, you will recap on the names of different types of angles. We will be looking specifically at acute and obtuse angles today and exploring where they can be found. We will learn what makes an angle acute or obtuse and how they are different. We will learn to estimate and order angles and how to draw examples of both acute and obtuse angles, using the knowledge we have. We will practise with accuracy and precision when drawing angles.</p> <p>https://classroom.thenational.academy/lessons/shape-and-symmetry-to-identify-acute-and-obtuse-angles-crtk0r</p>	<p style="text-align: center;">Computing/Science</p> <p>Science WALT: compare river and marine dolphins (physical characteristics, feeding, habitats, life cycle) and identify river dolphin adaptations.</p> <p>Computing WALT: verify sources and identify reliable sources</p> <p>Check out this information about river dolphins and compare it to the information about marine dolphins. Then write a report that includes information about both. Think about how you will present the information about each dolphin and the information that compares the dolphins.</p> <p>https://kidzfeed.com/pink-river-dolphin-facts/</p> <p>Extra information https://www.nationalgeographic.org/photo/river-dolphins-ocean-dolphins/ https://www.wwf.org.uk/learn/fascinating-facts/dolphins https://www.natgeokids.com/uk/discover/animals/sea-life/dolphins/</p> <p>In class we will compare different sources found through google search and experiment with key words to focus the search - please don't do this at home. Just use the recommended websites above.</p> <p style="text-align: center;">Art and Design</p> <p>This term we are looking at water patterns and how we can create them using watercolour paint. Today we are focusing on experimenting with the paint to create different tints, tones and shades. You can use any paint you have available, as long as you also have black and white to create different tints, shades and tones.</p>

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Wednesday	<p>Spelling Shed </p> <p>https://www.edshed.com/en-gb/login</p> <p>Practise the spellings set for you in 'Assignments'. Then practise the statutory words for your age group.</p>	<p> Bug Club</p> <p>https://www.activelearnprimary.co.uk/login?c=0</p>	<p>WALT: gather information for writing about recycling.</p> <p>We're working together today. Over the next few days, we will do a shared write about recycling, before you plan and write your own persuasive report about an environmental issue. (You could start to think about what you'd like to write about!)</p> <p>Start by writing questions about recycling - stop at 10. Next watch this and make notes about any answers you find. (Or new questions!) www.bbc.co.uk/bitesize/clips/z7x2tfr;</p> <p>There is a good video here about the processes. www.youtube.com/watch?v=NCHciQP7NF0</p> <p>And more information here www.milton-keynes.gov.uk/waste-recycling/other-waste-services/schools-recycling-information</p> <p>Feeling expert yet? Have you answered all your questions from the start? If not, or if you have more questions, research your questions to find information and look for infographics to display some of your facts.</p> <p>We'll use all these facts, pictures and knowledge to build our own writing tomorrow - Are humans recycling enough waste?</p>	<p>Warm up with a visit to this adventure game PIENADO, and help fill the forcefield with 2d shapes. https://pbskids.org/oddsquad/games/pienado/</p> <p>WALT: classify and sort 2d shapes In this lesson, you will be revising the names of different types of 2D shapes. We will be looking at what these shapes have in common with each other and what makes them different. We will learn the difference between regular and irregular shapes and use correct mathematical language to discuss their features. We will also use prior knowledge about types of angles to help describe the properties of a shape. Later in the week we will focus on quadrilaterals and triangles.</p> <p>https://classroom.thenational.academy/lessons/to-compare-and-classify-2d-shapes-68r3ed</p>	<p>Topic/Design Technology</p> <p>Today we will investigate how the power of water was harnessed in the past and think about how it is used today.</p> <p>https://wonderopolis.org/wonder/what-is-a-waterwheel#:~:text=Just%20how%20old%20are%20waterwheels,in%20the%201st%20century%20C.E.</p> <p>https://sciencing.com/water-mills-used-8153312.html Further down that page is information on modern hydro power: https://sciencing.com/how-is-hydropower-gathered-or-created-13660670.html</p> <p>Write a short report titled The Power of Water Harnessed. Use sub-titles to organise the different parts of the report. Remember to start with an introductory paragraph so your reader knows what you are talking about. You should use labelled diagrams to show how different aspects work.</p> <p>Computing/Lego</p> <p>Today we are working on the second session of our project. We will be thinking about activities that raise our heart rate and building a treadmill with our lego.</p> <p>If you have lego at home you could have a go at creating something your lego people could use to raise their heart rate.</p> <p>In preparation for next week, watch these videos and learn about algorithms here: https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/zqrq7t Y And variables here: https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/zw3dwmn</p>
Thursday	<p>Spelling Shed </p>	<p></p>	<p>Are humans recycling enough waste?</p>	<p>Warm up with this video about 2d shapes today</p>	<p>PSHE</p>

	<p>https://www.edshed.com/en-gb/login</p> <p>Practise the spellings set for you in 'Assignments'. Then practise the statutory words for your age group.</p> <p>Remember to challenge yourself by moving from easy to hard and maybe all the way to extreme!</p>	<p>https://www.activelearnpri.mary.co.uk/login?c=0</p>	<p>Today we will look at the box up plan and write our own plan related to recycling, using the knowledge we have gathered. Our headings will be:</p> <p>What is recycling? Why is it important to recycle? Will recycling reduce green-house gas emissions?</p> <p>We will decide on our topic sentences and how we will grow our paragraphs by explaining an aspect further or giving more information.</p> <p>We will think about the questions we could use to draw the reader's attention to particular information or to link to the next paragraph's information.</p> <p>Have a go at planning your own writing to answer the question - Are humans recycling enough waste? If you email it to me, I can send you hints and tips for writing tomorrow.</p>	<p>https://open.online.clickview.co.uk/libraries/series/3717765/miniclips/videos/3711989/describing-2d-shapes</p> <p>WALT: describe the features and properties of quadrilaterals In this lesson, you will be revising the names of different types of quadrilateral shapes. We will be looking at what they have in common with each other and what makes them different. We will learn the properties of various types of quadrilateral shapes and use correct mathematical vocabulary to describe the features and properties of each.</p> <p>https://classroom.thenational.academy/lessons/to-compare-and-classify-quadrilaterals-6rv62t</p>	<p>Today we are continuing our unit on Keeping Healthy, following diet and smoking risks, by looking at alcohol. The presentation from One Decision is accessible here - watch with somebody so you can talk about the options and choices and help the children in the video make appropriate decisions. https://schools.1decision.co.uk/info/presentations/ksh-lesson-guide-alcohol/index.html And the video is here: https://schools.1decision.co.uk/info/videos/ksh-scorm-alcohol/index.html At the end, complete this sheet to show what you have learnt today. https://schools.1decision.co.uk/info/module-resources/2-keeping-staying-healthy/ksh-activity-worksheets/12-reflections-on-alcohol.pdf</p> <p style="text-align: center;">Topic/Design Technology</p> <p>Today we are going to follow instructions to make and test a water wheel from cups. A very simple version can be made using four plastic cups and double sided sticky tape. Cut the bottom third off each cup – these become the wheel's buckets. Take one of the upper sections of the cups and lay it on its side. Using the tape, stick the four buckets at equal distances around this upper section, so that the bottom of one bucket is followed by the top of the next. You can then place your fingers through the hole in the upper section to form an axle and run your wheel under a tap or someone to pour water onto it to see if it works. How could you improve the design to make it more effective?</p> <p>Use labelled diagrams and exploded diagrams to show how your water wheel works. Do the same for your improved design. What do you hope will be the change due to your improvement?</p>
<p>Friday</p>	<p> Spelling Shed</p> <p>https://www.edshed.com/en-gb/login</p> <p>Practise the spellings set for you in 'Assignments'. Then practise the statutory words for your age group.</p> <p>Remember to challenge yourself by moving from easy to hard and maybe all the way to extreme!</p>	<p> Bug Club</p> <p>https://www.activelearnpri.mary.co.uk/login?c=0</p>	<p>Today we will start writing our persuasive report. We need to set the scene with an explanation of what recycling is.</p> <p>Then we'll move on to one of the sub-headings/questions we're going to answer. We may have added more yesterday - did you think of any more questions?</p> <p>We'll be careful to use the passive voice and clauses that add detail to our informative sentences.</p> <p>Have a go at home to start your writing to introduce 'Are humans recycling enough waste?'</p>	<p>Warm up with a game from https://www.mathplayground.com/index_addition_subtraction.html today and keep simple mental skills sharp!</p> <p>WALT: compare and classify isosceles and scalene triangles In this lesson, you will be revising the names of different types of triangles. We will be looking at what they have in common with each other and what makes them different. We will learn the properties of various types of triangles and use correct mathematical vocabulary to describe the features and properties of each. We will focus on scalene and isosceles triangles. (You are knowledgeable about right angled and equilateral triangles already!)</p> <p>https://classroom.thenational.academy/lessons/to-compare-and-classify-isosceles-and-scalene-triangles-chj62c</p>	<p style="text-align: center;">RE</p> <p>WALT: Explain symbols that represent the Holy Spirit and suggest what these can tell us about what the Holy Spirit means to Christians.</p> <p>THE HOLY SPIRIT IN SYMBOLS Remember we looked at artwork last week and searched for uses of wind, dove, flame, water, heart. Tell someone at home - why are these used? What do they represent? Which are easiest and hardest to understand? Which seem to be most used in artwork or churches today?</p> <p>WHO IS THE HOLY SPIRIT? Christians believe in one god that has three parts. God took human form as Jesus Christ and is with us today through the work of the Holy Spirit. In this film, you can learn more about God, the Holy Spirit. https://request.org.uk/life/beliefs/christianity-basically-the-holy-spirit/#</p>

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